



Dr. Omar Al-Maqrami

Islamic University of Minnesota Adopts New Financial Incentive System

The Vice President of the Islamic University of Minnesota and Head of the Main Center, Dr. Omar Ahmed Al-Maqrami, has announced the adoption of a new financial incentive system for faculty members, effective from the first semester of the 2027-2026 academic year. This initiative reflects the University's ongoing commitment to strengthening its academic workforce, enhancing the university work environment, and promoting a culture of excellence, commitment, and high-quality teaching.

Dr. Al-Maqrami explained that the new system will be implemented across all colleges and academic departments in accordance with the University's approved regulations and policies. The system is designed to ensure fairness and equal opportunities in the distribution of financial incentives while organizing teaching workloads in a manner that enables broader faculty participation in the educational process and prevents an excessive concentration of course assignments among a limited number of faculty members.

As part of the University's digital transformation initiatives, Dr. Al-Maqrami also announced the launch of a new

electronic service through the Academic Portal, allowing faculty members to voluntarily waive their financial incentives—including those related to teaching, academic supervision, thesis and dissertation examination committees, and other academic assignments—in favor of the University. The transaction will be processed instantly within the electronic system, reflecting the University's advanced level of digital integration and efficiency in managing financial services.

Dr. Al-Maqrami further emphasized that priority in appointing academic supervision and examination committee members will be given to faculty members who demonstrate outstanding teaching performance and consistent commitment to delivering their scheduled lectures on time. He also noted that the University has approved competitive financial incentives for academic supervision and participation in thesis and dissertation examination committees as part of its efforts to encourage academic excellence and reward distinguished performance.

He added that deans and department chairs will be responsible for assigning supervision and examination

responsibilities in accordance with transparent and equitable standards, ensuring equal opportunities for all faculty members while preventing the concentration of these responsibilities among a limited group, thereby reinforcing institutional governance and fairness across the academic environment.

Dr. Al-Maqrami also encouraged faculty members with outstanding financial entitlements from previous academic periods to review their accounts through the Academic Portal, where these entitlements will appear under the Financial Entitlements section in preparation for the completion of payment procedures according to the schedules approved by the University's Administrative and Financial Affairs Department.

This announcement forms part of a broader package of institutional development initiatives undertaken by the Islamic University of Minnesota to enhance its academic and administrative systems, accelerate digital transformation, support faculty excellence, improve educational outcomes, and strengthen the University's culture of institutional quality and continuous improvement.

Praise for Faculty Performance and Strengthening E-Learning System



Dr. Zainab Pasyouni

Dr. Zainab Basiouni, the University's Deputy provost and Dean of Student Affairs at the Islamic University of Minnesota - Main Center, praised the outstanding academic performance demonstrated by the university's faculty members, expressing her appreciation for their continued efforts to develop the educational process and enhance the quality of academic performance.

Basiouni emphasized that continuous electronic monitoring of the educational process through the academic portal has demonstrated a high level of commitment and discipline, along with noticeable development in teaching methods and the use of modern educational tools. This reflects the faculty members' dedication to fulfilling their academic mission with efficiency and professionalism.

She explained that the data and indicators provided by the university's digital monitoring systems revealed the excellence of many faculty members in applying modern teaching strategies and innovative interactive approaches to delivering lectures. This has contributed to enriching the educational environment, enhancing students' engagement with their courses, and increasing the academic benefits they gain from their studies.

She noted that this development is the result of the faculty members' ongoing efforts and their commitment to presenting academic content in more effective ways. She affirmed that

the university takes pride in the distinguished academic models demonstrated by its faculty members and regards their contributions as one of the fundamental pillars for achieving its educational and academic objectives.

Basiouni also called for continued development by diversifying teaching strategies, improving methods of presenting academic content, and enhancing students' participation and engagement during lectures. She further encouraged the effective use of modern educational technologies and artificial intelligence tools to provide a high-quality educational experience that keeps pace with rapid developments in education and contributes to improving learning outcomes. She emphasized that faculty members are the cornerstone of fulfilling the university's mission and achieving its objectives, noting that their dedication and excellence have a direct impact on students' academic development and contribute to preparing qualified graduates capable of representing the university with distinction in various academic and professional fields.

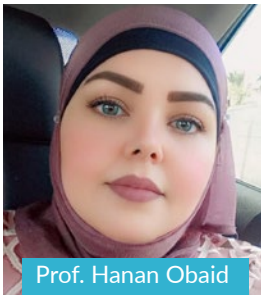
In a related context, Basiouni stated in another message addressed to faculty members that the university's achievements in maintaining a well-organized educational process are based, after the grace of Allah, on the sincerity, commitment, and active participation of its faculty members. She noted that their efforts have contributed to establishing a

distinguished educational environment that reflects the university's mission and academic objectives.

She explained that the university administration continuously and directly monitors live lectures through the academic portal and designated digital systems. This is part of its commitment to ensuring the regularity of the educational process in accordance with the highest standards of efficiency and quality, as well as enabling the university to promptly identify and address any technical challenges or obstacles that faculty members may encounter during their lectures.

Dr. Zainab also attached screenshots from the electronic monitoring dashboard showing the status of live lectures through the academic portal. These images demonstrate the advanced digital tools provided by the university to support its e-learning system and enhance the effectiveness of academic monitoring and supervision.

In conclusion, the University's Deputy provost expressed her appreciation for the strong commitment demonstrated by faculty members and their continued enthusiasm to deliver their best in the virtual learning environment. She affirmed that dedication and sincerity in fulfilling the educational mission constitute a solid foundation for the university's continued success and for strengthening its journey toward greater quality and academic excellence.



Prof. Hanan Obaid

Issue 14 of Minnesota International Journal Released



Reported by: Nader Saeed

The Media Center at the Islamic University of Minnesota - Main Center has announced the publication of Volume 4, Issue 14 of the Minnesota International Journal of Academic Studies, the University's peer-reviewed quarterly scientific journal published from its Main Center in the United States. Released at the end of June 2026, the new issue represents another milestone in the journal's continued efforts to strengthen its academic presence and contribute to high-quality scholarly publishing at both regional and international levels.

The latest issue comprises 481 pages and features 15 peer-reviewed research papers published in both Arabic and English. The papers were authored by 23 researchers representing ten Arab and international countries, reflecting the journal's expanding academic collaborations and its ability to attract diverse scholarly contributions. The editorial team of the University's official news website obtained a copy of the issue following the completion of the peer-review process, linguistic editing, and final production.

Rigorous Peer Review Ensures Academic Excellence

Professor Hanan Sobhi Abdullah Obeid, Managing Editor of the Journal, stated that all submitted manuscripts underwent a comprehensive peer-review process in accordance with the highest academic standards. The process began with an initial editorial screening to verify compliance with the journal's scientific and publishing requirements, after which each manuscript was evaluated by two specialized reviewers—one internal and one external—to ensure impartiality, integrity, and academic quality. She added that the journal honored all reviewers who contributed to this issue by presenting them with certificates of appreciation bearing each reviewer's name, the title of the reviewed manuscript, and the date of review, in recognition of their valuable scholarly contributions and their role in maintaining the journal's academic standards.

Research Addressing Contemporary Global Issues

Professor Obaid explained that the new issue reflects broad disciplinary diversity, presenting studies that address contemporary topics in artificial intelligence, digital transformation, educational sciences, Islamic studies, language and literature, media studies, history, and the social sciences.

Among the featured topics are strategic planning for university youth development in the era of artificial intelligence and digital transformation; recent developments in e-learning and mobile learning and their role in future educational systems; Islamic legal rulings and ethical considerations concerning the use of artificial intelligence in psychological care and therapy; emerging issues in digital communication and artificial intelligence; public administration in Islamic Egypt; challenges facing Arab-Islamic schools in northwestern Nigeria; Jerusalem in the poetry of Farouq Mowasi; moderation and balance in the thought of Saudi scholars; self-glorification in pre-Islamic poetry; the Islamic ruling on dyeing hair black; the impact of mothers' employment on children's psychological well-being; the effectiveness of strategic planning in Sudanese media institutions; women in Islamic society during the caliphate of Umar ibn Abd al-Aziz; and the poetry of Abdulrahman al-Dakhil. Collectively, these studies reflect the journal's commitment to addressing pressing scientific, intellectual, and societal developments.

International Scholarly Participation

Professor Obeid noted that the issue includes contributions from researchers affiliated with institutions in the United Kingdom, the United States, Palestine, Saudi Arabia, Jordan, Iraq, Somalia, Kuwait, Sudan, and Egypt, demonstrating the journal's growing international visibility and its success in attracting scholars from a wide range of academic traditions.

Three Months of Continuous Editorial Work

She further explained that preparation of the issue required three months of continuous work, extending from early April until June 2026, 30, during which the Editorial Board worked closely with the University's Media Center to ensure that the publication was completed on schedule and met the targeted scientific and technical standards.

Professor Obeid praised the collaborative spirit that characterized every stage of the publication process, emphasizing that the effective coordination between the Editorial Board and the Media Center played a significant role in the successful and timely release of the issue in accordance with the University's 2026 strategic plan.

Future Aspirations for International Indexing

Looking ahead, Professor Obeid revealed that the journal is actively working to strengthen its presence in international indexing databases by increasing citation rates, benefiting from its participation in the Arab and International Peer-Reviewed Journals Twinning Initiative for citation exchange, obtaining Digital Object Identifiers (DOIs), and ultimately pursuing inclusion in leading international indexing databases such as Clarivate and Scopus.

She also noted that the journal carries the electronic international standard serial number E-ISSN: 9122-2994, further reinforcing its status among internationally recognized electronic peer-reviewed journals.

An Integrated Editorial Structure

The journal is supervised by Professor Walid bin Idris Al-Munaisi, President of the Islamic University of Minnesota, while Dr. Omar Ahmed Al-Maqrmi serves as Chairman of the Board of Directors and Editor-in-Chief. Professor Hanan Sobhi Abdullah Obaid serves as Vice Chair of the Board and Managing Editor.

Dr. Abdo Nasr Al-Sailani serves as Editorial Secretary, Language Editor, and Research Coordinator, while Associate Professor Badia Abdul Qader is responsible for the preliminary evaluation of submitted manuscripts.

The journal is supported by an Advisory Board of 49 professors and researchers, in addition to an Editorial Board comprising 49 members representing various academic ranks and disciplines, providing a comprehensive framework for managing the journal's peer-review and publication processes according to internationally recognized academic standards.

Professional Media and Production Support

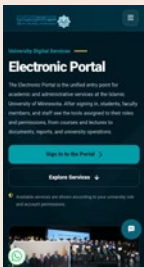
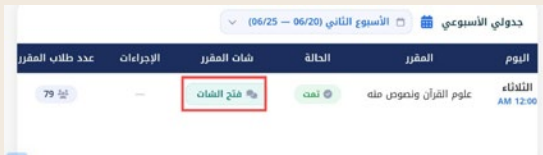
The publication of the fourteenth issue received extensive media and technical support from the University's Media Center. Jordanian graphic designer Abdullah Darras was responsible for the journal's electronic design and production under the supervision of Eng. Abdullah Mohammed Al-Mansoub, Director of the Media Center. The official news coverage was prepared by Ahmed Mohammed Shamshan, News Editor of the University's official website and Editor-in-Chief of Sada Al-Jami'ah (University Echo) newspaper.

The publication of this issue marks another important milestone in the journal's ongoing mission to promote rigorous peer-reviewed scholarship, expand its regional and international academic presence, and publish original research that contributes to knowledge production while addressing contemporary scientific and humanitarian issues in accordance with the highest standards of academic publishing.

Islamic University of Minnesota Launches Dedicated Faculty Profile Websites



University Provost



As part of its ongoing commitment to digital transformation and strengthening the academic presence of its faculty members, the Islamic University of Minnesota - Main Center has officially launched dedicated faculty profile websites within the University's unified web domain. The initiative reflects the University's commitment to documenting scholarly achievements and showcasing the academic excellence of its faculty.

Dr. Omar Ahmed Al-Maqrmi, Vice President of the University and President of the Main Center, explained that these websites serve as official academic profiles documenting the professional and scholarly accomplishments of faculty members. Each faculty member is provided with a dedicated profile page that can be continuously updated to include a curriculum vitae, academic qualifications, professional and academic experience, research publications, courses taught, academic committee memberships, and contact information, with the flexibility to display or hide selected information according to the faculty member's preferences.

Dr. Al-Maqrmi further noted that the University is continuing to enhance the platform by introducing additional features in the near future, including the ability to document faculty supervision of graduate theses and participation in thesis defenses, thereby providing a more comprehensive record of each faculty member's academic and research activities.

As part of this technological advancement, the University has integrated the QR Code printed on each faculty member's electronic academic ID card with their official faculty profile webpage. By scanning the QR Code, visitors, researchers, and interested parties are directed instantly to the faculty member's verified academic profile hosted on the University's official website, ensuring convenient access to authenticated academic information.

Dr. Al-Maqrmi encouraged all faculty members to access the University's electronic portal and complete the updating of their academic profiles, emphasizing that this initiative represents a significant addition to the University's digital services. He noted that it will help highlight faculty members' scholarly achievements, establish a reliable institutional academic database, and further strengthen the University's academic reputation and international visibility.

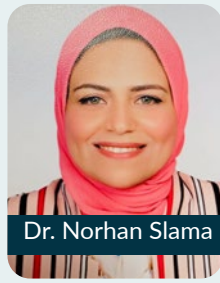
Islamic University of Minnesota Launches Electronic University ID Card



Dr. Zainab Ali



عمادة شؤون أعضاء هيئة التدريس
الجامعة الإسلامية بنينسوتا



Dr. Norhan Slama

The Deanship of Faculty Affairs at the Islamic University of Minnesota - Main Center has announced the availability of the electronic university ID card for all faculty members through the university's online portal, in a new step aimed at strengthening academic identity, developing digital services, and facilitating administrative procedures for teaching staff.

The Dean of Faculty Affairs, Dr. Norhan Salama, expressed her gratitude and appreciation to the Deanship of Information Technology for the swift implementation of this service and its availability through the electronic portal, affirming that this achievement comes as part of the university's ongoing efforts to develop its digital services and enhance the quality of services provided to its staff.

Dr. Norhan Salama called on all faculty members to log in to the digital portal and obtain their electronic university ID cards, noting that the technical support teams at the Deanship of Information Technology are ready to provide technical assistance and respond to inquiries, helping to overcome any difficulties users may face while using the service.

In the same context, the Vice Dean of the University, Dr. Zainab Ali Basyouni, explained that faculty members can now access the university ID card through the "My University Card" icon within their personal pages on the electronic portal, and download it directly with ease.

Dr. Basyouni emphasized that the launch of this service represents a qualitative addition to the university's electronic services system, as the electronic university ID card contributes to documenting the academic identity of faculty members, enhancing their institutional affiliation, and supporting the university's direction toward digital transformation and the provision of integrated electronic services that align with best practices in higher education institutions.



Dr. Khadija Abdulwareth

Islamic University of Minnesota Announces Completion of First Semester Enrollment



عمادة القبول والتسجيل
الجامعة الإسلامية بنينسوتا

The Deanship of Admissions and Registration at the Islamic University of Minnesota - Main Center has announced the successful completion of enrollment for the first academic semester, recording strong demand for the University's academic programs. This achievement reflects the growing confidence in the quality of its educational offerings and the University's expanding academic presence at both the national and international levels.

Dr. Khadija Abdulwareth, Dean of Admissions and Registration, stated that the total number of enrolled students has reached 600, distributed across the University's various academic levels. Of this total, 379 students enrolled in bachelor's degree programs, 141 students joined master's degree programs, and 80 students registered in doctoral programs.

Dr. Abdulwareth emphasized that these enrollment figures demonstrate the continued attractiveness of the University's academic programs and the increasing confidence they enjoy among students seeking to pursue undergraduate and graduate education across a wide range of disciplines. She noted that the Deanship of Admissions and Registration continues to deliver

its services through a fully integrated electronic system that streamlines admission and registration procedures while enhancing the efficiency and quality of academic and administrative services provided to students.

She further affirmed that the University remains committed to providing a modern learning environment supported by advanced digital services in line with international best practices in higher education. These efforts are intended to offer students an outstanding academic experience that supports their educational journey and contributes to their academic success. Concluding her statement, Dr. Abdulwareth expressed her gratitude to Almighty Allah for these positive results, praying for blessings upon all enrolled students and wishing them continued success throughout their academic journey. She also expressed her hope that the Islamic University of Minnesota will continue to achieve greater progress, excellence, and distinction while advancing its mission of preparing highly qualified graduates and serving society through quality higher education.



Eng. Amat Al-Rahman Amr

Islamic University Successfully Completes Midterm Examinations for First Semester



وحدة شؤون
الامتحانات والكنترول

The Examination Control Unit at the Islamic University of Minnesota - Main Center has announced the successful completion of the first-semester midterm examinations, which commenced on Saturday, August 1, 2026. The examinations covered various colleges, departments, and academic levels, with continuous administrative and technical oversight to ensure that the examination process proceeded smoothly in accordance with the approved plans.

The Examination Control Unit, led by Eng. Amat Al-Rahman Mohammed Amr, began preparations for the examinations well in advance by inviting faculty members to prepare and formulate the midterm examination papers and upload them through the designated electronic storage link via the heads of departments. This early preparation was intended to ensure the completion of all technical and administrative procedures within the specified timeframe.

The Director of the Examination Control Unit emphasized that early preparation reflects the university's commitment to applying the highest standards of quality and accuracy in the assessment process. It also provides sufficient time to review, prepare, and upload examinations to the electronic portal, thereby ensuring that assessment procedures are conducted in accordance with the approved schedules and timelines.

She explained that early coordination with the Administrative Affairs Department contributed to facilitating the uploading and monitoring processes and provided course instructors with an opportunity to review their examination papers and make any necessary amendments or corrections before final approval. This process helps ensure the accuracy and reliability of examinations while safeguarding students' academic interests and rights.

Prior to the examinations, the Examination Control Unit called on faculty members to access the electronic portal and review all examinations related to their courses, while documenting the completion of the review process through the system. Faculty members were also instructed to submit any comments or required amendments exclusively through the digital platform to ensure accurate documentation and follow-up. The Control Unit further confirmed that its team would send immediate system notifications once the requested amendments had been completed.

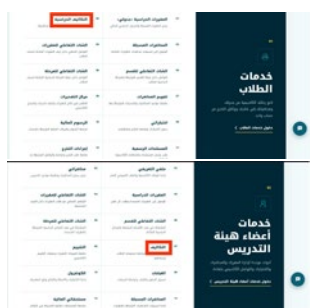
This organized approach is part of the university's efforts to strengthen digital transformation in the management of the educational and examination processes and to develop electronic monitoring and documentation mechanisms. These efforts contribute to enhancing academic and administrative efficiency and reinforcing quality standards throughout the

educational process.

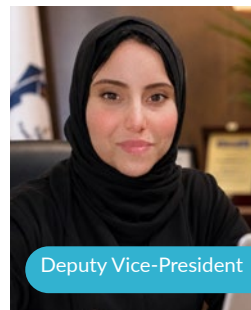
As the first semester reached its midpoint, the university administration, represented by Dr. Zainab Ali Basiouni, the University's Deputy Provost and Dean of Student Affairs, addressed a message of appreciation and recognition to faculty members and the teaching staff. She commended their sincere efforts and continuous dedication to fulfilling their academic and educational mission.

Basiouni also praised faculty members for their commitment to continuous monitoring through the electronic portal and for reviewing examination questions, answers, and relevant examination data in accordance with the approved procedures. She emphasized that such commitment reflects a strong sense of responsibility and dedication to maintaining the quality of the educational process.

The university administration expressed its appreciation to all faculty members, the Examination Control Unit, and the supporting departments and personnel for their efforts in ensuring the efficient and orderly completion of the examinations. It extended its best wishes for continued success and called for sustained teamwork in support of the university's ongoing pursuit of higher standards of quality and academic excellence.



Islamic University of Minnesota Launches Advanced Assignment System Updates



Deputy Vice-President

The Islamic University of Minnesota - Main Center has announced the launch of a new package of advanced updates to the Assignment System within its Academic Portal, marking another step in the University's ongoing efforts to strengthen its digital infrastructure and enhance the efficiency of the teaching and learning process. The new enhancements are designed to simplify academic procedures while improving the quality of services provided to both faculty members and students.

The announcement was made through an official circular issued by Dr. Zainab Ali Basiouni, Deputy Vice-President and Dean of Student Affairs, who explained that the upgraded system officially came into effect on Saturday, July 2026, 18. Under the new framework, the system automatically manages all technical processes related to the creation and administration of assignments, allowing faculty members to focus primarily on preparing questions, selecting the assignment format, and determining the grading method. The initiative reflects the University's commitment to employing smart technologies to advance its digital learning environment.

According to the new updates, faculty members may create either one or two assignments for each course. The system also provides two grading options. The first is automatic grading for multiple-choice and true/false questions, enabling the system to evaluate student responses and record grades immediately after submission. The second is manual grading for essay questions, while the system continues to handle all remaining administrative processes

electronically, including grade calculation and the automatic closure of assignment submissions at the designated deadline.

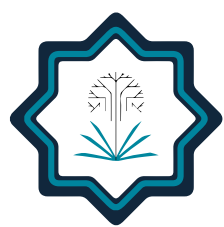
The updated system has also been designed to promote fairness and accuracy in assessment by ensuring balanced grade distribution and recommending appropriate numbers of questions for each assignment model. This approach guarantees accurate grade calculations without fractional scores while enhancing the transparency and reliability of the assessment process. The circular further emphasized the importance of adhering to the announced schedule for preparing and uploading assignments to the Academic Portal well before the submission deadlines, thereby providing students with sufficient time to complete their work. It also confirmed that the portal will automatically close assignment submissions once the specified deadline has expired, ensuring consistency and compliance with the University's academic schedule.

These enhancements represent another milestone in the Islamic University of Minnesota's strategic vision of building a fully integrated digital learning environment driven by intelligent automation. By streamlining academic operations, reducing administrative workload, and improving institutional efficiency, the new Assignment System contributes to delivering a more flexible, effective, and technology-driven educational experience in line with international best practices in digital higher education.



Dr. Ali El-Shboul

Department of Teaching Arabic to Non-Native Speakers Holds Its Second Meeting



كلية الآداب والعلوم الإنسانية
الجامعة الإسلامية بنينسوتا

As part of its ongoing efforts to enhance academic performance and further develop its educational programs, the Department of Teaching Arabic to Non-Native Speakers and Teacher Preparation at the College of Arts and Humanities, Islamic University of Minnesota - Main Center, held its second meeting for the first semester of the 2027-2026 academic year. The meeting was chaired by Dr. Ali El-Shboul, Head of the Department, and attended by faculty members to discuss a number of academic and administrative matters and adopt decisions that support the Department's continued development.

At the outset of the meeting, Dr. Ali El-Shboul welcomed the faculty members and expressed his appreciation for their academic contributions. He emphasized the importance of strengthening teamwork and promoting integration between academic and administrative functions in order to achieve the Department's mission and continuously improve the quality of its educational programs in accordance with recognized academic standards.

The meeting included discussions on the instructional methods adopted within the Department's academic programs. The Council approved the continuation of the regular mode of study for the Bachelor's Program in Teaching Arabic to Non-Native Speakers, while maintaining the self-paced learning mode for the Master's and Doctoral programs in accordance with student enrollment. Participants also reviewed the academic and administrative distinctions between the two systems in light of the University's policies and regulations.

Under faculty affairs, the Council discussed several faculty resignations and their potential academic and administrative implications, particularly with the approaching start of the semester. Members emphasized the importance of adhering to institutional procedures and professional academic ethics to ensure the continuity and stability of the educational process. The meeting also reviewed the University's ongoing digital transformation initiatives, including a presentation on the services available through the University's electronic portal and their

application in managing courses and examinations. Participants further discussed effective ways to integrate modern educational technologies to strengthen communication between faculty members and students and improve the overall quality of teaching and learning.

As part of the Department's academic development agenda, the Council examined several issues related to the Bachelor's Program in Teaching Arabic to Non-Native Speakers, including admission requirements and enrollment criteria. It also reviewed the sequencing and integration of the four language skills within the curriculum to ensure more effective learning outcomes and higher educational quality.

On the organizational level, the Council approved the expansion of the Department Council to include Dr. Mohammed Jabal, Dr. Khalid Bahjat, and Dr. Saada Abu Sini.

The Council also approved the reconstitution of the Curriculum Committee, comprising Dr. Amal Al-Imam, Dr. Alaa Abdulrahman, and Dr. Majdoleen Mansour, as well as the formation of the Cultural Committee, consisting of Dr. Majdoleen Mansour, Ms. Shamsa Al-Hinai, and Ms. Fatima Abdulrahman.

To strengthen academic oversight, the Council emphasized the importance of submitting regular reports to the College Council on faculty attendance, participation in departmental meetings, and the progress of the educational process, including both regularly scheduled and makeup lectures. These measures aim to support continuous quality improvement and reinforce academic accountability.

The meeting concluded with an emphasis on strengthening institutional work, enhancing cooperation and coordination among faculty members, and continuing efforts to develop the Department's academic programs and fulfill its educational mission. Dr. Ali El-Shboul praised the dedication and commitment demonstrated by faculty members in advancing both academic and administrative performance. The meeting concluded after all agenda items had been discussed and the necessary decisions and recommendations had been approved.



Yousef bani Yunis

College of Development Studies Announces New Academic Initiatives



كلية الدراسات التنموية
الجامعة الإسلامية بنينسوتا

As part of its ongoing commitment to advancing its academic and research programs, the College of Development Studies at the Islamic University of Minnesota - Main Center held an extensive academic meeting chaired by Dr. Yousef Bani Younes, Dean of the College, with the participation of the Vice Dean, department heads and their deputies, and faculty members. The meeting focused on reviewing academic developments, discussing strategic plans, and approving a series of initiatives and decisions aimed at enhancing the quality of education, strengthening scientific research, and promoting innovation.

During the meeting, the College reviewed its major achievements over the past three years, highlighting its remarkable academic growth and institutional expansion. The College now comprises four active academic departments staffed by more than thirty faculty members holding doctoral degrees, in addition to a distinguished group of master's degree holders, reflecting the College's continuous development at both the academic and administrative levels.

The College also confirmed the successful launch of the Department of Nonprofit Organizations and the Department of Relief and International Development, both of which have begun offering their academic programs through the University's regular and self-paced learning systems. This expansion is intended to meet the evolving needs of students while aligning with contemporary trends in higher education.

As part of its strategy to strengthen its international academic presence, the College announced its readiness to launch English-medium instruction for students of various nationalities, particularly within the Department of Nonprofit Organizations. This initiative follows the recruitment of a distinguished team of faculty members to deliver the program and is expected to broaden the College's international outreach and attract a more diverse student body.

Dr. Yousef Bani Younes emphasized the importance of conducting lectures according to the approved academic schedule, noting that regular class attendance is one of the most important indicators of educational quality. He urged faculty members to minimize the use of make-up lectures except in exceptional circumstances to ensure the stability of the study plan and the successful achievement of its objectives.

Regarding graduate studies, participants reaffirmed the importance of maintaining systematic academic supervision of Master's and PhD students through periodic reports documenting each student's academic and research progress. This approach is intended to enhance the quality of supervision and improve research outcomes.

The meeting also placed significant emphasis on supporting scholarly productivity. The College renewed its call for faculty members to author specialized academic textbooks

and announced the continuation of its university textbook project based on approved course specifications, beginning with undergraduate programs. The initiative aims to enrich academic content and strengthen educational resources.

In support of scientific research, the College unveiled plans to establish a peer-reviewed academic journal in Development Studies, which will provide researchers and faculty members with a reputable platform for publishing scholarly work in accordance with international academic standards while encouraging high-quality research and academic publishing.

The meeting further addressed the academic promotion system, emphasizing the continued work of the College Promotion Committee in coordination with the University's Central Promotion Committee. Participants discussed following up on promotion applications submitted by eligible faculty members in order to support their academic careers and encourage scholarly excellence.

To strengthen academic collaboration within the College, participants reviewed the Books and Curriculum Repository Project, which aims to establish a shared knowledge repository containing textbooks, academic references, course materials, and study plans. Faculty members were encouraged to contribute their publications and educational resources to enrich the repository and promote knowledge sharing across the College.

The meeting also included an orientation program for newly appointed faculty members, covering academic and administrative procedures, the process for receiving course-related financial entitlements, teaching methods within both the regular and self-paced learning systems, and the approved assessment procedures for each mode of study. The program was designed to ensure consistency in academic practices and enhance institutional effectiveness.

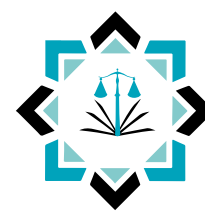
In addition, the meeting provided an opportunity for faculty members to exchange ideas and professional experiences, address academic and administrative inquiries, and discuss a range of issues that contribute to strengthening the institutional work environment and ensuring the College's readiness for a successful new academic year.

The meeting concluded with the announcement of the appointment of Dr. Muhannad Sami as Chair of the Department of Nonprofit Organizations. Faculty members congratulated him on his new position and wished him success in leading the Department. Participants reaffirmed their commitment to teamwork, strengthening collaboration among the College's departments, and continuing to develop its academic and research programs in support of the University's mission to prepare highly qualified professionals capable of contributing to sustainable development and serving communities.



Dr. Salah Faraj

Department of Fiqh and Its Principles Holds Preparatory Meeting



كلية الشريعة والقانون
الجامعة الإسلامية بنينسوتا

As part of its preparations for the First Semester of the 2027-2026 Academic Year, the Department of Fiqh and Its Principles at the College of Sharia and Law, Islamic University of Minnesota - Main Center, held an academic and preparatory meeting on Friday, June ,19 2026, chaired by Dr. Salah Faraj, Head of the Department, with the participation of several faculty members. The meeting focused on reviewing academic and organizational preparations and finalizing the necessary arrangements to ensure a successful and well-organized start to the new academic year.

Opening the meeting, Dr. Salah Faraj welcomed the faculty members and emphasized that early preparation and systematic planning are fundamental to the success of the educational process. He noted that these efforts reflect the department's commitment to providing an outstanding academic environment that meets the highest quality standards and contributes to enhancing the quality of its academic programs and learning outcomes.

The meeting included a comprehensive review of the academic plan for the upcoming semester. Participants confirmed that the semester will extend over twelve weeks, with the midterm examination scheduled for the seventh week, while the final examination will be held at the end of the semester in accordance with the University's approved academic calendar, ensuring the smooth implementation of the educational process and adherence to the planned schedule.

Faculty members stressed the importance of regular attendance and academic discipline, emphasizing that consistent participation in lectures is essential for achieving the intended learning outcomes. They noted that repeated absenteeism negatively affects students' academic performance and may result in the application of administrative measures stipulated in the University's regulations, thereby reinforcing a culture of responsibility and academic commitment.

The meeting also discussed the importance of thorough preparation for lectures and the adoption of modern, interactive teaching methods that encourage student participation and develop their academic and research skills. Participants further emphasized the need to take into account the cultural and linguistic diversity of students and to use clear and standard Arabic in delivering course content to ensure effective communication and understanding.

As part of efforts to enhance the learning environment, faculty members highlighted the importance of utilizing modern instructional technologies by preparing presentation slides, academic materials, and lecture summaries and making them available to students before examinations. Such measures were recognized as effective tools for helping students prepare for assessments and improving their academic achievement.

With regard to the assessment system, the meeting reaffirmed the implementation of the University's approved grading policy, allocating 20 marks for attendance and participation, 20 marks for the midterm examination, 20 marks for assignments and coursework, and 40 marks for the final examination. Participants agreed that this balanced assessment framework supports both continuous evaluation and final assessment while providing a fair and objective measure of student performance.

The meeting also endorsed granting faculty members an appropriate degree of academic flexibility in selecting and emphasizing priority topics within course syllabi, enabling them to achieve course learning outcomes, enrich academic content, and maximize students' educational benefit.

Participants further reviewed the status of the department's courses, noting that the publication of some course materials on the University's learning platform was still in progress. They emphasized the importance of continuing coordination with the Curriculum Unit to complete the process as soon as possible and ensure that all courses are fully available before the beginning of the semester.

The meeting concluded with several executive recommendations aimed at strengthening academic readiness. These included completing the registration procedures for newly appointed faculty members on the University's electronic portal, preparing lecture files and academic materials and uploading them for students before the examination period, limiting coursework to one academic assignment per course during the semester, and maintaining close coordination between the Department, the Curriculum Unit, and the Department Secretariat to ensure the availability of all course materials and the efficient implementation of the educational process.

In closing, participants reaffirmed the importance of maintaining a spirit of teamwork, strengthening collaboration among faculty members, and integrating their efforts to enhance academic quality and fulfill the department's mission of preparing highly qualified graduates equipped with sound Islamic legal knowledge, strong research skills, and the ability to contribute effectively to society and the wider Muslim community.

This meeting forms part of a series of preparatory meetings organized by the College of Sharia and Law at the Islamic University of Minnesota - Main Center in preparation for the 2027-2026 Academic Year. These initiatives reflect the College's continued commitment to enhancing academic performance, improving the quality of education and scientific research, and promoting a culture of institutional excellence and sustainable development.



كلية الشريعة والقانون
الجامعة الإسلامية بنينسوتا

Department of Personal Status and Family Law Holds Preparatory Meeting



Dr. Ehab Talat

As part of its preparations for the launch of the First Semester of the 2027-2026 Academic Year, the Department of Personal Status and Family Law at the College of Sharia and Law, Islamic University of Minnesota - Main Center, held a preparatory meeting chaired by Dr. Ihab Talaat Abdulkhalek, with the participation of faculty members. The meeting focused on discussing academic and administrative preparations for the upcoming semester, while reviewing development plans aimed at enhancing the quality of the department's academic programs and improving the overall effectiveness of the educational process.

At the beginning of the meeting, Dr. Ihab Talaat Abdulkhalek welcomed both newly appointed and returning faculty members, expressing his appreciation for their valuable contributions to the department's academic mission. He wished them a successful and productive academic year and warmly welcomed all attendees, including Dr. Omar, emphasizing that teamwork, cooperation, and institutional collaboration among faculty members are essential foundations for achieving the department's objectives and fostering a culture of academic quality and excellence.

The meeting included extensive discussions on several academic issues, foremost among them the development and modernization of curricula and course content to keep pace with contemporary scholarly and legal developments and to further enhance the quality of education. Participants also

reviewed the requirements of the Research Methodology course and explored mechanisms for improving it in ways that support the intended learning outcomes and strengthen students' research, analytical, and critical thinking skills.

In this context, Dr. Sahar presented a proposal to revise the student assessment method for the Research Methodology course by allocating %60 of the final grade to classroom participation and academic discussions, and %40 to research papers or academic projects. The proposal aims to encourage active student engagement, promote applied research skills, and strengthen students' participation in scholarly activities. Faculty members also discussed several technical challenges related to the University's website and the Learning Management System (LMS), emphasizing the importance of addressing these issues to ensure the smooth operation of the educational process and improve the efficiency of academic services. In this regard, participants reviewed a number of proposals to strengthen communication between faculty members and students, including the creation of WhatsApp groups for each course to facilitate the sharing of instructional materials, academic announcements, and ongoing academic communication.

The meeting further addressed several future initiatives designed to strengthen the department's academic presence and expand its scholarly activities. These included proposals to launch a specialized electronic platform, organize academic

and cultural events, and publish academic newsletters and educational publications that would contribute to enriching the department's scholarly environment. Participants emphasized that all such initiatives would be implemented only after completing the required administrative procedures and obtaining the necessary approvals from the University administration.

The meeting concluded with the adoption of several practical measures aimed at ensuring full academic readiness before the beginning of the semester. These included sharing academic materials and research papers with the Head of the Department to determine their suitability for inclusion in course syllabi, distributing teaching schedules and instructional materials to faculty members prior to the start of classes, following up on technical issues related to the University's website and electronic platform, establishing communication groups for each course, and preparing for upcoming academic requirements, particularly examinations, while continuously monitoring students' academic progress.

The participants concluded the meeting by reaffirming the importance of maintaining close coordination and collaboration among faculty members and integrating their efforts to provide a stimulating learning environment that promotes academic excellence, enhances educational quality, and supports the achievement of the department's objectives during the new academic year.



Dr. Mohamed Al-Shaqaldi

Department of Judiciary Discusses Academic Development



كلية الشريعة والقانون
الجامعة الإسلامية بنينسوتا

As part of its ongoing efforts to enhance the quality of the educational process and strengthen academic performance, the Department of Judiciary and Sharia Policy at the College of Sharia and Law, Islamic University of Minnesota - Main Center, held its regular departmental meeting chaired by Dr. Mohammed Al-Shaqaldi, Head of the Department, with the participation of faculty members. The meeting focused on a number of academic and administrative matters, reviewed developments in graduate studies and electronic services, and approved several recommendations aimed at advancing the Department's academic performance.

The meeting began with a review of the academic plan for the current semester. Dr. Al-Shaqaldi explained that the semester extends over fourteen weeks, with midterm examinations scheduled to begin on August 1, and final examinations commencing on September 26. He emphasized the importance of full compliance with the approved academic calendar to ensure the smooth implementation of the educational process.

The Department also approved the grading distribution for all courses as follows: %20 for attendance and class participation, %20 for the midterm examination, %20 for research papers and academic assignments, and %40 for the final examination. This distribution is intended to achieve an appropriate balance between continuous assessment and the measurement of students' academic achievement.

As part of its efforts to improve assessment practices and reduce students' academic workload, the Department recommended limiting each course to one major academic assignment, thereby enhancing the quality of coursework

while avoiding unnecessary burdens on students.

Faculty members further emphasized that all examinations must be reviewed by the Head of the Department before receiving final approval, ensuring that assessment tools align with the intended learning outcomes and approved academic quality standards.

The meeting also reviewed the Department's electronic archive, which contains course specifications, academic plans, examination models, and instructional materials. Participants stressed the importance of utilizing these resources to improve the educational process and promote consistency in academic practices among faculty members.

As part of the University's digital transformation initiatives, participants discussed the services provided through the new electronic portal, including its academic, administrative, and financial features. They highlighted its role in streamlining procedures, strengthening communication between faculty members and the University, and improving the quality and efficiency of institutional services.

Regarding graduate studies, faculty members discussed procedures governing the supervision of theses and dissertations, emphasizing that official appointment letters must be issued before supervisors begin supervising graduate students in order to ensure compliance with University regulations. The meeting also considered a proposal to establish a clear timeframe for completing graduate research projects while emphasizing the importance of regular communication between students and their academic supervisors to improve research quality and facilitate timely completion.

Participants were also introduced to an initiative to launch a survey assessing graduate students' interaction with their academic supervisors. The survey is intended to support the continuous improvement of the academic supervision system, enhance the quality of graduate studies, and utilize the findings to strengthen academic performance.

Under faculty affairs, the meeting discussed financial entitlements for faculty members, emphasizing the importance of addressing issues related to the exclusion of the Sharia and Fiqh departments from teaching incentive payments in order to ensure fairness and equity across all academic departments.

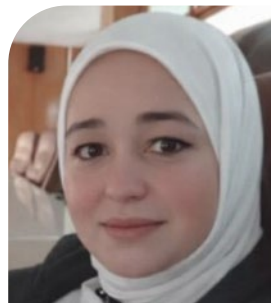
The meeting concluded with several recommendations, including strict adherence to the approved academic calendar, the prompt submission of the remaining course specifications, verification of faculty data within the electronic portal, submission of examinations to the Department Head for review before approval, completion of the graduate student evaluation survey once it becomes available, and coordination with the Department Head for faculty members wishing to participate in thesis and dissertation defense committees.

Participants concluded by reaffirming the importance of strengthening collaboration among faculty members, promoting continuous academic improvement, and adhering to the University's regulations and policies. They emphasized that these efforts will contribute to fulfilling the Department's mission, enhancing its educational and research outcomes, and supporting the Islamic University of Minnesota's ongoing pursuit of academic excellence.



كلية الآداب والعلوم الإنسانية
الجامعة الإسلامية بنينسوتا

Department of International Relations Approves Its Academic and Organizational Plan



Dr. Hind Al-Galdawi

As part of its early preparations for the First Semester of the 2027-2026 Academic Year, the Department of International Relations at the College of Arts and Humanities, Islamic University of Minnesota - Main Center, officially launched its preparatory activities by holding its first academic and organizational meeting on Sunday evening, June 2026 ,21. The meeting was chaired by Professor Dr. Hind Mahrous Al-Galdawi, Head of the Department, and attended by faculty members Dr. Ghada Salama, Dr. Iman Ashri, and Dr. Mohamed Badri, while Mr. Anas Al-Sayyar, Director of Administrative Affairs, served as the meeting secretary. Opening the meeting, Dr. Hind Mahrous Al-Galdawi welcomed the faculty members and expressed her appreciation for their academic and scholarly contributions during the previous academic year. She conveyed her optimism for another successful year marked by further achievements and emphasized that teamwork, institutional collaboration, and the integration of faculty efforts are fundamental to advancing academic and administrative performance while enhancing the quality of the department's educational programs and scholarly output. The meeting featured a comprehensive review of the department's preparations for the upcoming academic year. Participants stressed the importance of strengthening communication and continuous coordination among faculty members to support excellence in teaching and research, fulfill the department's vision and the College's mission, and promote continuous institutional improvement in accordance with recognized academic quality standards.

On the academic side, faculty members reviewed the proposed teaching assignments for the first semester, ensuring that course allocations reflected faculty members' areas of specialization, academic expertise, and approved teaching loads while taking individual circumstances into consideration. The preliminary teaching schedule was approved, and Dr. Mohamed Badri was assigned to finalize the schedule and submit it to the College Dean's Office within three working days.

As part of the department's commitment to strengthening institutional governance, participants approved the formation of the Department Council for the 2027-2026

Academic Year, chaired by Professor Dr. Hind Mahrous Al-Galdawi, with membership comprising Dr. Ghada Salama, Dr. Iman Ashri, Dr. Mohamed Badri, and Dr. Ali Sayed. The Council will convene on a monthly basis or whenever necessary to oversee departmental affairs, monitor progress, and support continuous academic development.

The meeting also focused on reviewing and updating course content to ensure alignment with intended learning outcomes and academic quality assurance standards. In addition, several standing departmental committees were officially established. The Department Development Committee will be chaired by Dr. Iman Ashri, with Dr. Ghada Salama and Dr. Mohamed Badri serving as members. The Examinations Committee will be chaired by Dr. Mohamed Badri, with Dr. Iman Ashri as a member. Meanwhile, the Curriculum Specification Committee will be chaired by Dr. Ghada Salama, with Dr. Iman Ashri, Dr. Mohamed Badri, and Dr. Ali Sayed serving as members. Each committee was instructed to prepare a clear operational plan and submit periodic reports to the Head of the Department at the end of each academic semester. Participants further discussed several initiatives designed to strengthen the department's academic and research activities. These included organizing a specialized academic symposium during the first semester, updating the department's question bank for academic courses, and expanding academic partnerships and research collaboration with relevant institutions. To support these initiatives, the Department Development Committee was assigned to prepare a comprehensive implementation plan for presentation at the next Department Council meeting.

The meeting concluded with a reaffirmation that supporting innovative initiatives, encouraging creative ideas, and strengthening a culture of institutional excellence are essential pillars for achieving sustainable academic distinction and enhancing the department's scholarly reputation. Dr. Hind Mahrous Al-Galdawi expressed her sincere appreciation to the faculty members for their constructive participation and valuable contributions and encouraged everyone to continue working collaboratively throughout the new academic year.



Department of Islamic Studies (English Medium) Holds Academic Meeting



كلية الدراسات الإسلامية
الجامعة الإسلامية بنينسوتا

As part of its preparations for the start of the new academic semester, the Department of Islamic Studies (English Medium) at the College of Islamic Studies, Islamic University of Minnesota - Main Center, held an academic meeting chaired by Dr. Manal Mostafa, Head of the Department, with the participation of faculty members. The meeting focused on a number of academic and administrative matters aimed at enhancing the quality of the educational process, improving academic performance, and ensuring a successful start to the new academic year.

At the beginning of the meeting, Dr. Manal Mostafa welcomed the faculty members and expressed her appreciation for their continued efforts in supporting the Department's mission. She emphasized the importance of maintaining academic discipline and delivering lectures according to the approved schedule, noting that regularity in teaching is essential to ensuring a stable and effective learning environment.

Dr. Mostafa also stressed the importance of fostering active engagement in virtual classrooms through the effective use of modern teaching methods and educational technologies. She encouraged faculty members to provide students with opportunities for discussion and questions, while closely monitoring student attendance and communicating with absent students to identify the reasons for their absence and provide the necessary academic support.

The meeting included a review of the Department's ongoing efforts to develop curricula and university textbooks. Participants discussed mechanisms for updating course content and preparing academic textbooks that align with program requirements and recognized academic standards. Faculty members were encouraged to contribute their ideas and recommendations

to further enrich and continuously improve the academic content.

Participants also discussed the assessment system for the semester, which includes coursework, attendance and participation marks, and online examinations. The meeting emphasized the importance of preparing both primary and alternative examination versions in accordance with approved academic regulations to ensure fairness, accuracy, and reliability in student assessment.

In faculty affairs, the Department welcomed its newly appointed faculty members and congratulated several colleagues on earning their doctoral degrees. The meeting also announced the appointment of Dr. Mohiy Al-Din Hamza as Deputy Head of the Department, a step aimed at strengthening the Department's academic and administrative leadership and supporting its continued development.

On the administrative side, Dr. Mostafa emphasized the importance of regularly following official announcements and directives issued through the University's official communication channels and ensuring their timely implementation. She also announced the adoption of a daily follow-up system designed to strengthen communication among faculty members and promote higher standards of professional commitment and organizational effectiveness.

The meeting concluded by reaffirming the importance of teamwork, collaboration, and coordination among faculty members as essential pillars for advancing the Department's academic programs, enhancing its educational and research outcomes, and supporting the Islamic University of Minnesota's vision of achieving excellence in higher education and academic quality.



كلية الدراسات الإسلامية
الجامعة الإسلامية بنينسوتا

Department of English Continues Preparations for 2027-2026 Academic Year



Dr. Khalid Al-Shqaldi

As part of its ongoing commitment to enhancing the quality of education and scientific research, the Department of English at the College of Arts and Humanities, Islamic University of Minnesota - Main Center, continued its preparations for the First Semester of the 2027-2026 Academic Year by holding two consecutive academic meetings chaired by Associate Professor Dr. Khaled Al-Shahawi, Head of the Department, with the participation of faculty members. The meetings focused on a range of academic and organizational issues and reviewed several development initiatives aimed at strengthening the department's academic programs and institutional performance.

Opening the meetings, Dr. Khaled Al-Shahawi welcomed the faculty members and expressed his appreciation for their dedication and scholarly contributions to the department. He emphasized that teamwork and a culture of continuous improvement are fundamental to achieving the University's academic mission and strategic objectives. He also stressed the importance of building upon the accomplishments of previous academic years while continuing to pursue excellence in teaching, research, and academic development.

The meetings included a comprehensive review of course specifications and instructional plans. Participants discussed mechanisms for updating existing course specifications to align with academic standards and intended learning outcomes, as well as preparing new specifications for courses that have not yet been formally documented. These efforts will be based on current scholarly references and aligned with the approved curriculum, credit-hour requirements, and the academic needs of both the English Language and Literature and Translation programs.

The meetings also devoted considerable attention to the

development of the University's textbook initiative and the promotion of scholarly publishing. Faculty members discussed ways to encourage the production of original university textbooks and proposed submitting a recommendation to the appropriate University authorities to establish incentive programs for faculty members who author original academic textbooks in their respective fields of specialization. These publications would be issued under the name of the Islamic University of Minnesota and the Department of English, thereby enriching academic resources, supporting scholarly research, and strengthening the University's academic reputation at both the national and international levels.

Participants further discussed the principal challenges encountered during the implementation of the educational process, exchanging practical ideas and recommendations for improving the academic work environment, simplifying teaching procedures, and enhancing communication with students. These initiatives are expected to improve instructional effectiveness and contribute to achieving higher-quality learning outcomes.

A significant portion of the meetings was devoted to graduate studies, where faculty members explored several proposals for the further development of the department's graduate programs. Among the most notable proposals was the introduction of a Research Master's Program, designed as an advanced academic pathway to prepare students more effectively for doctoral studies. Under the proposal, students would complete an additional research-focused year following the traditional master's degree, during which they would study advanced specialized courses and research methodology, thereby strengthening their research competencies and academic preparedness for Ph.D.

programs.

Faculty members noted that similar models have been successfully implemented at a number of leading universities in Malaysia, India, England, and the United States, demonstrating their effectiveness in preparing highly qualified researchers for advanced graduate studies. Participants recommended studying the feasibility of adopting a comparable model within the University's academic framework and strategic vision for graduate education.

The meetings also addressed mechanisms for implementing the agreed recommendations. Dr. Khaled Al-Shahawi emphasized the importance of adhering to the established timeline for reviewing and preparing course specifications and instructed those proposals related to faculty incentives for university textbook authorship and the development of graduate programs be submitted to the relevant academic deanships and University authorities for further consideration and appropriate action. These initiatives are intended to support the University's quality assurance efforts and strengthen its pursuit of academic accreditation.

The meetings concluded with a renewed commitment to strengthening collaboration among faculty members, fostering a culture of continuous improvement, and expanding opportunities for academic and research cooperation. Participants emphasized that these collective efforts will contribute to advancing the Department's academic programs, improving educational and research outcomes, and further enhancing the academic reputation of the Department of English and the College of Arts and Humanities at the Islamic University of Minnesota - Main Center on both the national and international levels.



Dr. Majed bin Obaid

Department of Sunnah Continues Preparations for the 2027-2026 Academic Year



كلية الدراسات الإسلامية
الجامعة الإسلامية بنينسوتا

As part of its early preparations for the First Semester of the 2027-2026 Academic Year, the Department of Sunnah and Its Sciences at the College of Islamic Studies, Islamic University of Minnesota - Main Center, continued a series of academic meetings chaired by Dr. Majed bin Obaid Al-Sulami, Head of the Department, with the participation of faculty members. These meetings were held within the framework of the department's strategic plan to enhance academic readiness, finalize the development of its undergraduate curriculum, and further improve the quality of its academic programs and educational outcomes.

At the outset of the meetings, Dr. Majed bin Obaid Al-Sulami commended the dedicated efforts of the department's faculty members in advancing its academic mission. He emphasized that early preparation is one of the key factors for a successful academic year, contributing to academic discipline, improving teaching and research performance, and fostering a culture of teamwork and institutional excellence in support of the department's educational objectives.

The meetings featured comprehensive discussions on preparations for the upcoming semester, reviewing the academic and organizational aspects of the educational process. Participants stressed the importance of adhering to lecture schedules, maintaining academic discipline, and ensuring active faculty presence during online classes to promote direct interaction with students and enhance the effectiveness of the learning environment. Faculty members also emphasized the timely preparation and submission of course syllabi, along with strict compliance with the University's academic regulations governing teaching and learning.

As part of ongoing efforts to enhance the learning environment, faculty members discussed strategies for

increasing academic engagement in both physical and virtual classrooms by encouraging constructive scholarly dialogue, particularly within graduate programs. They also highlighted the importance of adopting modern teaching methodologies that foster critical thinking, strengthen research and analytical skills, and improve students' academic achievement.

The meetings also devoted significant attention to the University's assessment and evaluation system. Participants emphasized the importance of announcing examination schedules well in advance and adhering to the approved regulations governing examination design, administration, grading, and assessment procedures to ensure fairness, transparency, and high-quality evaluation. They further discussed several proposals aimed at developing assessment guidelines and procedures in alignment with academic quality assurance and accreditation standards.

In the area of curriculum development, the department reviewed the undergraduate study plan with the objective of strengthening the academic program and enhancing the quality of its learning outcomes. Faculty members examined the existing courses and discussed proposals to introduce specialized courses in Hadiths of Acts of Worship, Hadiths of Transactions, and Hadiths of Family Matters, while also expanding the practical component of Hadith studies. In addition, they addressed areas of overlap and duplication among certain courses to develop a more integrated, coherent, and effective curriculum that better serves students' academic needs.

Keeping pace with contemporary technological and scientific developments, the meetings explored mechanisms for integrating digital applications and artificial intelligence technologies into the fields of Islamic Studies and Hadith Sciences. Participants emphasized that these topics should

be introduced at advanced academic levels appropriate to students' educational development. They also reaffirmed the importance of the systematic study of the books of the Prophetic Sunnah and the continuous enhancement of course specifications to strengthen disciplinary identity and promote greater academic integration.

The meetings further addressed several organizational matters related to coordination among faculty members, the Department Secretariat, and the Academic Administration. Dr. Al-Sulami emphasized the importance of maintaining effective communication and institutional collaboration to ensure the efficient implementation of academic plans and the smooth continuity of the educational process.

The meetings concluded with several key recommendations, including the necessity of completing all preparations before the beginning of the semester, submitting course syllabi on schedule, fulfilling all academic requirements related to courses and examinations, and creating a motivating learning environment for students. Participants also recommended completing the review of the undergraduate curriculum and submitting the proposed amendments to the Curriculum Committee for consideration and approval, while continuing collaborative efforts to finalize the department's academic development project.

In his closing remarks, Dr. Majed bin Obaid Al-Sulami emphasized that enhancing the quality of academic programs is a shared responsibility that requires collective commitment, continuous cooperation, and a culture of excellence. He expressed his confidence in the faculty members' ability to ensure a successful academic year, achieve further progress in serving students, and strengthen the academic and scholarly standing of the Department of Sunnah and Its Sciences.



Prof. Emad Al-Din Abdo Al-Ajili

Department of Creed Holds Academic Meeting



كلية الدراسات الإسلامية
الجامعة الإسلامية بنينسوتا

As part of its ongoing commitment to advancing its academic programs and enhancing the quality of educational outcomes, the Department of Creed and Contemporary Schools of Thought at the College of Islamic Studies, Islamic University of Minnesota - Main Center, held an academic meeting chaired by Prof. Emad Al-Din Abdo Al-Ajili, with the participation of faculty members. The meeting focused on reviewing the Bachelor's degree study plan, evaluating academic courses, and discussing mechanisms for their development in line with the University's academic standards and contemporary educational requirements.

At the outset of the meeting, Prof. Al-Ajili welcomed the newly appointed faculty members: Dr. Abdulghani, Dr. Abdullah Hemmat, Dr. Sherif, Dr. Abdulrahman, and Dr. Aziza, wishing them every success in their academic careers. He also congratulated Dr. Majed Al-Harbi on his appointment as Chair of the Department of the Qur'an and Its Sciences, expressing his best wishes for success in his new leadership role.

The meeting featured a comprehensive review of the Bachelor's study plan, during which participants discussed the University, College, and major requirements, as well as the distribution of courses across the different academic levels. Emphasis was placed on developing a balanced curriculum that combines authentic Islamic scholarship with contemporary intellectual and academic developments, thereby ensuring the comprehensive academic and methodological preparation of students.

Faculty members also presented several proposals for curriculum enhancement, including revising the titles of certain courses, introducing a standalone course on Intellectual Security, and updating courses in Islamic Creed, Comparative Religions, and

Contemporary Intellectual Trends. These proposals aim to strengthen students' intellectual and doctrinal foundations while enriching the academic content of the program.

In line with ongoing technological advancements, participants discussed the effective use of Artificial Intelligence applications in supporting scientific research and Islamic studies. They emphasized that AI should serve as a supportive research tool while not being relied upon for deriving Islamic rulings or issuing religious verdicts (fatwas). The meeting also considered renaming one of the courses to "Artificial Intelligence and Its Role in Scientific Research" to better reflect its objectives and academic content.

The meeting further addressed the allocation of several courses among faculty members according to their academic specializations. A proposal was discussed to assign the course "Objectives of Islamic Law (Maqasid al-Sharia)" to Dr. Omar Jabr. In addition, several faculty members were assigned to prepare academic materials and development proposals for submission to the Curriculum Committee as part of the ongoing curriculum enhancement process.

The meeting concluded with an emphasis on completing the review of the study plan and submitting all academic proposals within the specified timeframe before forwarding them to the relevant authorities for final approval. These efforts are expected to contribute to the continuous development of the University's academic programs, strengthen the Department's academic standing, and further enhance the quality of its educational outcomes.



كلية الدراسات الإسلامية
الجامعة الإسلامية بنيسوتا

Department of Holy Quran Holds Academic Meeting



Dr. Majed Al-Harbi

As part of its commitment to strengthening direct communication with its students and enhancing the learning environment, the Department of the Holy Qur'an and Its Sciences at the College of Islamic Studies, Islamic University of Minnesota - Main Center, held an academic meeting with undergraduate students, chaired by Dr. Majed Al-Harbi, Head of the Department. The meeting focused on discussing a number of academic and educational matters while providing students with an opportunity to share their views and suggestions to further improve the quality of teaching and learning.

At the beginning of the meeting, Dr. Al-Harbi congratulated the students on the start of the new academic semester and warmly welcomed them to the Department. He emphasized that specializing in the sciences of the Holy Qur'an is a noble academic mission that requires sincerity, dedication, and perseverance in the pursuit of knowledge. He encouraged students to make the best use of their years of study in order to build a solid academic foundation that will prepare them to serve the Holy Qur'an and its sciences.

Dr. Al-Harbi urged students to recognize the significance of their academic responsibility, manage their time effectively, and avoid factors that could hinder their academic progress. He also highlighted the importance of academic collaboration among students through sharing lecture notes and learning materials, as well as exchanging knowledge through available educational platforms to maximize collective learning and lasting benefit.

The Head of the Department noted that the Muslim Ummah is in continuous need of highly qualified specialists in the sciences of the Holy Qur'an. He stressed that this places a greater responsibility on students to pursue academic excellence and prepare themselves to contribute meaningfully to the study and service of the Qur'an through sound scholarly foundations.

The meeting also addressed the importance of maintaining a respectful academic relationship between students and faculty members. Dr. Al-Harbi emphasized the need to appreciate the efforts of faculty members and to communicate suggestions or concerns through official channels in a professional and constructive manner, thereby fostering a culture of respectful

dialogue and continuous academic improvement.

Dr. Al-Harbi listened to students' questions and observations regarding several academic matters, including the need for greater sequencing and integration among certain courses, the challenges resulting from insufficient prerequisite knowledge, and questions concerning the approved references used in examinations. He affirmed that the Department gives these observations serious consideration and is working closely with faculty members and the relevant academic authorities to review them as part of its ongoing efforts to improve the curriculum and enhance learning outcomes.

He also clarified that examinations are based primarily on the instructional content delivered by faculty members during lectures, together with the officially approved teaching materials. While prescribed textbooks and references serve as important resources for further reading and academic enrichment, they do not replace the officially designated course content.

As part of strengthening the partnership between the Department and its students, Dr. Al-Harbi emphasized that the Department's leadership remains committed to receiving students' questions and suggestions through official communication channels. He encouraged students to communicate directly with the Department whenever they encounter academic challenges so that appropriate support can be provided promptly and an effective learning environment can be maintained.

The meeting concluded by reaffirming several principles that contribute to academic success, including renewing one's intention in the pursuit of knowledge, maintaining diligence and commitment throughout the semester, strengthening academic cooperation among students, respecting faculty members, relying on the approved course materials when preparing for examinations, and submitting academic feedback through official channels. Dr. Al-Harbi concluded by wishing all students continued success and reaffirmed the Department's commitment to providing comprehensive academic support and fostering a motivating educational environment that promotes excellence in learning and scholarship.



Dr. Zaid Al-Duwairi

Department of Economics Holds Preparatory Meeting



كلية الاقتصاد وإدارة الأعمال
الجامعة الإسلامية بنيسوتا

As part of its early preparations for the launch of the First Semester of the 2027-2026 Academic Year, the Department of Economics and Islamic Banking at the College of Economics and Business Administration, Islamic University of Minnesota - Main Center, held an extensive preparatory meeting on Monday evening, June 2026, 9. The meeting was chaired by Dr. Zayed Nawaf Al-Duwairi, Head of the Department, and attended by faculty members, in the presence of Dr. Manal Mohammed, Vice Dean of the College, and Ms. Banan Al-Maqrami, Administrative Affairs Officer. The meeting reflected the department's commitment to ensuring full academic and administrative readiness ahead of the new academic year.

The meeting commenced with welcoming remarks by Dr. Manal Mohammed, who praised the department and its faculty members for their outstanding academic and scholarly contributions. She emphasized that such preparatory meetings serve as an essential platform for strengthening communication, coordination, and collaboration among faculty members, ultimately contributing to the continuous development of the educational process and the enhancement of learning outcomes in accordance with recognized academic quality standards.

For his part, Dr. Ahmed Al-Mohammad, Deputy Head of the Department, stressed the importance of early preparation for the upcoming semester, noting that effective cooperation and coordination among faculty members are fundamental to achieving the department's academic objectives and enhancing both academic and administrative performance throughout the academic year.

In his remarks, Dr. Zayed Nawaf Al-Duwairi, Head of the Department, expressed his sincere appreciation to the Vice Dean for her attendance and continuous support of the department. He noted that the College leadership's ongoing guidance and encouragement reflect its strong commitment to advancing academic performance and reinforcing a culture of quality and excellence across all academic programs.

The meeting featured a comprehensive review of the department's preparations for the first semester. Dr. Al-Duwairi outlined the procedures for implementing the academic plan, the approved number of class sessions, and the University's academic regulations governing teaching and learning. He emphasized the importance of strict adherence to institutional policies while fostering an interactive learning environment that encourages student engagement and contributes to achieving distinguished learning outcomes.

Participants also discussed matters related to coursework, examinations, assessment procedures, grading mechanisms, and the timely submission of academic assignments in accordance with the University's approved academic regulations. Faculty members emphasized the importance of prompt grading and the timely release of results to ensure the smooth operation of the academic process and maintain high standards of efficiency.

The meeting further reviewed the department's study plans and academic courses, while exploring opportunities to enhance curricula in line with contemporary academic developments and labor market needs. Participants also discussed recent updates to course specifications and implementation mechanisms, emphasizing the importance of

aligning academic programs with approved quality standards to strengthen educational effectiveness and improve student learning outcomes.

In addition, attendees addressed several administrative and organizational matters concerning faculty members. They reaffirmed the importance of adhering to university regulations governing the educational process, closely monitoring students' academic needs, and providing continuous academic advising and support. The meeting also highlighted the need to follow approved administrative procedures when exceptional circumstances require the postponement of lectures, ensuring the continuity and stability of the academic schedule.

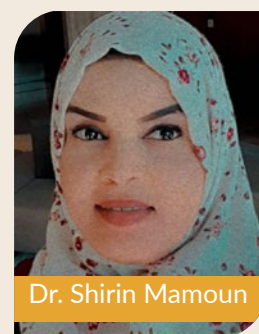
The meeting also provided an opportunity for faculty members to present a number of proposals and development initiatives aimed at enhancing the department's performance during the upcoming academic year. Participants emphasized the importance of providing continuous technical support to faculty members in utilizing the University's electronic portal and approved learning management systems, thereby improving operational efficiency and facilitating the effective delivery of academic responsibilities.

The meeting concluded with a renewed emphasis on the importance of teamwork, collaboration, and institutional integration among faculty members in serving students and achieving academic excellence. Participants expressed their aspirations for a successful academic year characterized by excellence, innovation, and meaningful achievements that further strengthen the department's academic standing and contribute to the College's strategic objectives.



كلية الاقتصاد وإدارة الأعمال
الجامعة الإسلامية بنينسوتا

College of Economics Strengthens Academic and Administrative Readiness



Dr. Shirin Mamoun

As part of its early preparations for the First Semester of the 2027-2026 Academic Year (1448 AH), the College of Economics and Business Administration at the Islamic University of Minnesota - Main Center intensified its preparatory efforts by holding two comprehensive meetings chaired by Associate Professor Dr. Shireen Mamoun, Dean of the College. These meetings formed part of an integrated readiness plan aimed at enhancing academic and administrative preparedness, aligning institutional priorities, and creating an educational environment that will ensure a successful start to the new academic year.

The first meeting was held on Tuesday, June 2026 ,9, with the participation of department heads, deputy heads, and members of the College Council, while the second took place on Tuesday, June 2026 ,16, bringing together members of the College Council and faculty members. Both meetings focused on reviewing strategic priorities for the coming semester, evaluating departmental readiness, and discussing implementation plans for the upcoming academic year.

At the beginning of the meetings, Dr. Shireen Mamoun commended the dedication and achievements of the College's faculty members and academic leaders during the previous semester, recognizing their significant contributions to enhancing educational quality and strengthening institutional performance. She also conveyed the appreciation of the University leadership for their continued commitment and welcomed the newly appointed faculty members, emphasizing that the success of the upcoming academic year depends on teamwork, effective collaboration, and close coordination among the College's academic and administrative units in fulfilling the mission of both the College and the University.

The meetings featured extensive discussions on preparations for the first semester, during which participants reviewed the readiness of the College's academic departments and programs to receive students. They explored strategies for enhancing the quality and effectiveness of the educational process in accordance with recognized standards of academic quality and institutional excellence. Faculty members were also reminded of their academic and professional responsibilities and encouraged to deliver high-quality instruction that achieves course objectives and strengthens student learning outcomes.

Participants further discussed the implementation of approved study plans and emphasized the importance of ensuring that courses are delivered according to the established academic schedule while completing all course requirements within the

designated timeframes. Discussions also covered class scheduling, the allocation of teaching responsibilities, and the effective distribution of academic workloads to maximize the efficient use of the College's human and academic resources.

On the administrative side, the meetings reviewed the responsibilities of the College Council and department secretaries in supporting academic and administrative operations and promoting greater coordination among the College's departments and organizational units. Participants also reaffirmed the importance of complying with the University's policies governing its official educational YouTube channel and adhering to the established regulations for managing and publishing educational content.

Special attention was also given to assessing the readiness of the academic departments and identifying potential challenges that could affect the educational process at the beginning of the semester. Participants discussed several development initiatives aimed at improving academic performance and enhancing educational services. In this context, the Dean emphasized the importance of providing comprehensive academic advising and student support services while fostering a motivating learning environment that enables students to achieve academic success and excellence.

The meetings also addressed strategies for promoting scientific research and expanding academic activities by encouraging faculty members and students to participate actively in conferences, seminars, research initiatives, and scholarly programs. These efforts are intended to strengthen research competencies, enrich the University's academic environment, and further enhance the College's academic and research reputation. Participants also emphasized the importance of implementing quality assurance standards, utilizing continuous assessment mechanisms, and monitoring key performance indicators to ensure the ongoing improvement of both academic and administrative performance.

The meetings concluded with a reaffirmation that the coming academic year requires continued collaboration, shared responsibility, and strong institutional partnerships among all academic departments and administrative units. Participants emphasized that these collective efforts will contribute to providing an outstanding educational experience for students, advancing the University's strategic vision and objectives, reinforcing a culture of quality and institutional excellence, and ensuring a successful academic year that reflects the College's aspirations and further strengthens its academic standing at both the national and international levels.



Dr. Mabrouka Hussein

Department of Financial Management Holds Preparatory Meeting



كلية الاقتصاد وإدارة الأعمال
الجامعة الإسلامية بنينسوتا

As part of its preparations for the launch of the First Semester of the 2027-2026 Academic Year, the Department of Financial Management and Investment at the College of Economics and Business Administration, Islamic University of Minnesota - Main Center, held an extensive preparatory meeting for its faculty members on Thursday evening, June 2026 ,18. The meeting was chaired by Dr. Mabrouka Hussein Hemmat, Head of the Department, and attended by the Deputy Head of the Department, along with both newly appointed and current faculty members. The meeting aimed to enhance academic readiness, align departmental visions, and ensure a smooth start to the new academic year.

Opening the meeting, Dr. Mabrouka Hussein Hemmat warmly welcomed the participants and expressed her pride in the appointment of the department's new faculty members, describing their addition as a valuable contribution that will further strengthen the department's academic mission. She also wished all faculty members a successful and productive academic year filled with excellence and achievements that would enhance the quality of teaching, research, and academic outcomes.

The meeting addressed several academic and administrative topics related to preparations for the upcoming semester. Participants reviewed the department's academic agenda and discussed the University's approved educational system and its implementation mechanisms, with the objective of ensuring consistency in academic practices, improving institutional performance, and maintaining high standards of teaching quality in accordance with the University's academic regulations.

Faculty members also reviewed the academic plans for the Master's and Doctoral programs, discussing the existing study tracks and exploring opportunities for further development to better meet students' academic needs, support scientific research, and strengthen the overall quality of the department's graduate programs.

In the area of academic publishing, the meeting focused on the progress of the Financial Engineering textbook project, which is being prepared as an official course textbook. Participants reviewed the work completed thus far and discussed the remaining stages required to finalize the manuscript in accordance with rigorous academic standards. They also emphasized the importance of holding regular coordination meetings among the textbook preparation committee to monitor progress, enhance collaboration, and ensure the production of a high-quality academic resource.

The meeting concluded with a strong emphasis on the importance of teamwork and close collaboration among faculty members as essential pillars for achieving the department's academic and professional objectives. Participants reaffirmed their commitment to preparing highly qualified graduates capable of responding to future challenges and labor market demands. At the conclusion of the meeting, Dr. Mabrouka Hussein Hemmat expressed her sincere appreciation to all attendees for their active participation, constructive contributions, and dedication to advancing the department's academic mission.

This meeting forms part of a series of preparatory meetings organized by the Department of Financial Management and Investment in anticipation of the new academic year

Research Seminar on Role of Linguistic Evidence in Directing Interpretive Meaning in Ibn Atiyyah’s Tafsir



Mr. Ahmed Issa



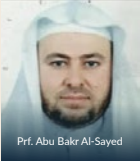
Dr. Amna Hamed



Dr. Bashar Etani



Dr. Hazem Al-Nahas



Prof. Abu Bakr Al-Sayed



Dr. Majed Al-Harbi

The Deanship of Graduate Studies at the Islamic University of Minnesota - Main Center, represented by the College of Islamic Studies, Department of the Qur'an and Its Sciences, held a scientific research seminar to discuss the doctoral research proposal submitted by researcher Ahmed Issa. The proposal examines the role of linguistic evidence in directing interpretive meaning in the works of Imam Ibn Atiyyah.

The research proposal, entitled "The Impact of Linguistic Evidence on Directing Interpretive Meaning in Ibn Atiyyah's Al-Muharrar Al-Wajiz: An Applied Study from Surat Al-Jumu'ah to Surat An-Nas," aims to examine the role of linguistic evidence in shaping and directing interpretive meaning, while highlighting the linguistic and exegetical dimensions of Imam Ibn Atiyyah's methodology as one of the prominent scholars of Qur'anic interpretation and Arabic linguistics.

The study seeks to provide a rigorous academic analysis of the Qur'anic text by examining linguistic evidence and its application in understanding interpretive meanings. It also aims to contribute to Qur'anic and linguistic studies by shedding light on significant aspects of Ibn Atiyyah's exegetical

methodology. The seminar was held via video conferencing and was attended by an academic committee chaired by Associate Professor Dr. Majed Al-Harbi, Head of the Department of the Qur'an and Its Sciences. The committee included Professor Dr. Abu Bakr Al-Sayed, Dr. Hazem Al-Nahas, Dr. Bashar Aitani, and Professor Dr. Amina Hamed.

The session featured an academic discussion addressing various aspects of the research proposal. Committee members provided a number of scholarly observations and recommendations aimed at strengthening the study's content and methodology, while enriching the proposal through their specialized academic contributions.

At the conclusion of the seminar, the committee praised the effort invested in preparing the research proposal and highlighted the study's academic significance in serving Qur'anic and linguistic sciences. The committee emphasized the value of the research in demonstrating the role of linguistic evidence in directing interpretive meaning and wished the researcher success in completing his dissertation and advancing his academic and research journey.

PhD Dissertation Defense Examines the Significance of Cosmic Phenomena in Juz' Amma



Dr. Sahar Abdulal



Dr. Musa Al-Dhawa



Dr. Abdulghani Sulaiman



Dr. Shaima Abdulsabour



Dr. Taha Al-Jawhari

The College of Islamic Studies at the Islamic University of Minnesota - Main Center held an academic defense of the doctoral dissertation submitted by researcher Sahar Ahmed Abdel-Aal Sayed Ahmed, entitled "The Significance of Cosmic Phenomena in Juz' Amma: An Analytical Study in Light of Religious Interpretation and Modern Scientific Theories." The defense was conducted as part of the PhD program in the Department of Islamic Da'wah and Culture via Zoom, in the presence of the dissertation committee, faculty members, researchers, and other interested participants.

The dissertation committee was chaired by Dr. Taha Mohamed Hussein Al-Jawhari, Head of the Department of Islamic Da'wah and Culture. Dr. Shaima Abdelsabour Ibrahim Taha served as the dissertation supervisor, while Dr. Abdel-Ghani Soliman served as the internal examiner and Dr. Musa Al-Daw as the external examiner.

The dissertation examined and analyzed the significance of the cosmic phenomena mentioned in Juz' Amma through a scholarly approach combining religious interpretation with modern scientific theories. It sought to explore the Qur'anic verses' references to cosmic phenomena and examine the relationship between reflection on the Qur'anic text

and contemporary scientific knowledge, while adhering to the principles of Islamic jurisprudence and established methodologies of Qur'anic interpretation when addressing relevant scientific issues.

The defense featured an in-depth academic discussion covering the dissertation's theoretical framework, research methodology, and key findings. The committee members provided a number of scholarly and methodological observations and recommendations aimed at enriching the study and strengthening its academic value. They also highlighted the significance of the research topic and its contribution to bringing together Qur'anic studies and contemporary academic interests.

The dissertation defense forms part of the efforts of the Deanship of Graduate Studies and Scientific Research at the Islamic University of Minnesota to support rigorous academic studies and encourage research addressing Qur'anic and intellectual issues through sound scholarly methodologies. Such efforts contribute to enriching knowledge and advancing scientific research while creating opportunities for dialogue between Islamic studies and contemporary knowledge, with due regard for the foundations and methodological principles of Islamic scholarship.

PhD Dissertation Defense Examines Life Skills in Prophetic Sunnah

The Deanship of Graduate Studies and Scientific Research at the Main Center of the Islamic University of Minnesota organized an academic defense of the doctoral dissertation submitted by researcher Mohamed Makeen Mohamed Maghly from the Federal Democratic Republic of Ethiopia, entitled "Life Skills in the Prophetic Sunnah." The dissertation was submitted as part of the PhD program in the Department of Prophetic Sunnah and Its Sciences at the College of Islamic Studies, as part of the University's efforts to support scientific research and advance specialized studies in the sciences of the Prophetic Sunnah.

The dissertation examined the guidance and life skills contained in the Prophetic Sunnah that contribute to developing a well-rounded Muslim personality and enhancing individuals' ability to deal effectively with various situations and aspects of life. The study sought to identify the educational and behavioral dimensions derived from Prophetic guidance and examine their relevance to the requirements of contemporary life.

The dissertation was defended before an academic committee chaired by Dr. Majed bin Obaid, Head of the Department of Prophetic Sunnah and Its Sciences, with Dr. Ridwan Salem Al-Ahdal serving as the dissertation supervisor. Dr. Emad Hamed Al-Shammari participated as

Doctoral Dissertation on Judicial Accountability for Medical Errors



Dr. Hawa Al-Majidi



Dr. Ala_a Husni



Dr. Mohamed Al-Shaqaldi



Dr. Omar jaba Ji



Dr. Tariq Al-Muzahim

The Deanship of Graduate Studies and Scientific Research at the Islamic University of Minnesota - Main Center, represented by the College of Sharia and Law, Department of Judiciary and Sharia Policy, held an academic session to discuss the doctoral dissertation submitted by researcher Hawa Abdullah Abduh Marsh Al-Majidi. The dissertation examines medical liability and the role of judicial accountability in safeguarding rights.

The dissertation, entitled "The Role of Judicial Accountability for Medical Errors in Safeguarding Rights under Islamic Jurisprudence and Saudi Law: A Comparative Study," focuses on the jurisprudential and legal dimensions of medical liability. It examines judicial mechanisms for protecting the rights of all parties involved in the medical process while maintaining a balance between protecting patients and safeguarding the rights of healthcare practitioners, in accordance with Islamic Sharia and the judicial regulations and procedures in force in the Kingdom of Saudi Arabia.

The defense was conducted via video conferencing before a specialized academic committee chaired by

Professor Dr. Muzahim Tariq Al-Mustafa, Dean of the College of Sharia and Law. The committee included Dr. Omar Jabha Ji as supervisor, Dr. Mohammed Abdul-Hamid Al-Shaqaldi, Head of the Department of Judiciary and Sharia Policy, as the internal examiner, and Dr. Alaa Hosni Mousa as the external examiner.

The session featured an academic discussion addressing the dissertation's key themes and methodology. Committee members provided scholarly observations and recommendations, along with academic perspectives that contributed to enriching the study and strengthening its jurisprudential, legal, and practical dimensions.

At the conclusion of the defense, the committee praised the research effort and the academic quality of the dissertation, emphasizing the significance of its topic in advancing contemporary judicial and legal studies, particularly in the fields of medical liability and the protection of rights. The committee wished the researcher continued success in her academic and professional career.

Deanship of Graduate Studies Holds PhD Dissertation Defense on Use of Infographics in News Websites



Dr. Abdulrahman Makin



Dr. Yasin Bashir



Prof. Abdulsalam Al-Wahati



Dr. Badiah Abdulqader



Dr. Al-Taib Al-Sadiq



Prof. Hanan Obaid

The Deanship of Graduate Studies and Scientific Research at the main center of the Islamic University of Minnesota continued its academic activities by holding a public defense of the PhD dissertation submitted by researcher Abdulrahman Ahmed Adam Makin, from the Department of Digital Media at the College of Media. The dissertation was entitled: "The Use of Infographics by News Websites and Its Relationship to Content Richness: The Websites of Al-Riyadh and Al-Raya Qatar Newspapers as Models." The defense was attended by members of the examination committee, along with a number of academics, researchers, and professionals interested in digital media.

The dissertation examined the use of infographic technology on news websites and its role in enriching journalistic content and enhancing the audience's informational and cognitive experience. The study was based on an applied analysis of the websites of Saudi Arabia's Al-Riyadh newspaper and Qatar's Al-Raya newspaper, aiming to identify patterns of visual media use and assess their contribution to the development of news content in line with the rapid transformations taking place in the digital media landscape.

The examination committee consisted of Professor Dr. Hanan Sobhi Obaid, Head of the Graduate Studies Department and Academic Vice Dean of the College of Media, who served as Chair; Dr. Al-Tayeb Ahmed

Al-Sadeq, first dissertation supervisor; and Associate Professor Dr. Badia Abdulqader, second supervisor. Professor Dr. Abdulsalam Sayed Al-Wahati, Professor of Journalism and Digital Media and Dean of the College of Media, served as the internal examiner, while Dr. Yassin Bashir Yassin, Professor of Digital Media, served as the external examiner.

The defense featured an extensive academic discussion addressing the study's theoretical framework, methodology, and key findings. The committee also discussed issues related to the development of digital news content and the role of visual communication tools in enhancing the quality and effectiveness of media messages. The committee members provided a number of academic comments and recommendations that contributed to enriching the dissertation and strengthening its academic value.

The dissertation defense underscores the Islamic University of Minnesota's commitment to supporting specialized research in digital media and encouraging studies that respond to the rapid technological developments taking place in the media industry. It also reflects the university's efforts to prepare researchers equipped with modern research tools and capable of contributing to the advancement of media knowledge and meeting the demands of the contemporary digital environment.



Dr. Mohamed Makin



Dr. Ahmed Saleh



Dr. Imad Al-Shamri



Dr. Radwan Al-Ahdal



Dr. Majed Obaid

the internal examiner, while Dr. Ahmed Saleh served as the external examiner. The committee reviewed the dissertation's content, methodology, and key academic aspects and provided a number of scholarly observations and research recommendations aimed at enriching the study and strengthening its academic value.

The defense featured an academic discussion addressing several issues related to the dissertation, with particular emphasis on the importance of drawing upon Prophetic guidance to develop personal, social, and educational skills and to enhance the practical application of the Prophetic Sunnah in addressing the needs of contemporary individuals.

The dissertation defense is part of the series of academic defenses organized by the Deanship of Graduate Studies and Scientific Research at the Islamic University of Minnesota, reaffirming the University's commitment to supporting rigorous academic research and encouraging specialized studies in the Islamic sciences. It also contributes to enriching scholarly knowledge through research grounded in the Qur'an and Sunnah and addressing contemporary intellectual and educational issues.

Master Thesis on Impact of Riba-Based Reasoning on Contemporary Financial Transactions



The Deanship of Graduate Studies at the Islamic University of Minnesota - Main Center, represented by the College of Sharia and Law, Department of Fiqh and Its Principles, held an academic session to discuss the Master's thesis submitted by researcher Mohammed Abdul-Hamid Ahmed Abu Shourah. The thesis addresses a significant topic in Islamic financial jurisprudence and its applications to contemporary financial transactions. The thesis, entitled "Reasoning Based on the Absence of Riba and Its Impact on Contemporary Financial Transactions: A Foundational Jurisprudential Study," focuses on examining the jurisprudential and methodological foundations related to the legal causes of riba and their negation. It also explores the implications of such reasoning for classifying and evaluating newly developed financial contracts and products, as well as deriving relevant Islamic rulings for contemporary financial transactions. The defense was conducted via video conferencing before a specialized academic committee chaired by Professor Dr. Salah Faraj, Head of the Department of Fiqh and Its

Principles. The committee included Professor Dr. Jumaa Al-Ashram as supervisor and rapporteur, Professor Dr. Mohammed Abdullah Al-Wardi as the internal examiner, and Associate Professor Dr. Muthanna Imran Issa as the external examiner. The session featured an academic discussion addressing the thesis's main themes and methodology. Committee members provided scholarly observations and methodological recommendations that contributed to enriching the research and strengthening its jurisprudential and methodological dimensions, while connecting its subject matter to contemporary economic and financial applications. At the conclusion of the defense, the committee praised the researcher's scholarly and foundational efforts and the academic quality of the thesis. The committee emphasized the significance of the study in advancing the application of the principles of Islamic jurisprudence to contemporary financial and economic issues, and wished the researcher continued success in his academic and scholarly journey.



Master's Thesis Defense on Role of Worship in Developing Educational Management Practices

The Deanship of Graduate Studies and Scientific Research at the main center of the Islamic University of Minnesota held a master's thesis defense for researcher Bhagia Banjun, from the Department of Educational Administration at the College of Educational Sciences. The thesis was entitled: "The Role of the Concept of Worship in Improving Educational Management Practices: An Analytical Study of the Works of Professor Dr. Majed Arsan Al-Kilani as a Model." The defense was attended by members of the examination committee, along with a number of faculty members, researchers, and academic professionals. The thesis examined the role of the concept of worship from an Islamic perspective in developing educational and administrative practices. It analyzed a selection of the works of Professor Dr. Majed Arsan Al-Kilani, with the aim of identifying the key intellectual and educational foundations he presented in this field and exploring their potential application in developing administrative models based on Islamic values. Such models can contribute to improving performance and advancing administrative practices in educational institutions. The examination committee consisted of Associate Professor Dr. Heba Tawfiq Abu Ayada, Head of the

Department of Educational Administration, who served as Chair; Dr. Aya Daifallah Al-Momani, thesis supervisor; Dr. Mohammed Al-Zoubi, internal examiner; and Dr. Lamia Al-Khalayleh, external examiner. The defense featured an academic discussion addressing the study's methodology, theoretical framework, and findings, as well as its main research themes. The committee members provided a number of academic comments and recommendations that contributed to enriching the thesis and strengthening its academic and methodological value. The defense forms part of the Islamic University of Minnesota's ongoing efforts to support graduate programs and encourage original academic research that combines Islamic scholarly foundations with contemporary educational applications. These efforts contribute to enriching educational and administrative thought through rigorous academic studies and to preparing qualified researchers equipped with the academic and methodological competencies needed to contribute to the development of their communities and educational institutions.

Research Seminar on Impact of Artificial Intelligence on Financial Decision-Making

The Deanship of Graduate Studies at the Islamic University of Minnesota - Main Center, represented by the College of Economics and Business Administration, Department of Financial Management and Investment, held a scientific research seminar to discuss the research proposal submitted by Master's student Mohammed Omar Masri Imam. The study examines the impact of artificial intelligence technologies and digital transformation on the efficiency of financial decision-making and the enhancement of firm value. The research proposal, entitled "The Impact of AI-Supported Digital Transformation on Maximizing Firm Value: The Mediating Role of Financial Decision-Making Efficiency - An Applied Study of Saudi Telecommunications Companies Listed on the Capital Market Authority for the Period 2025-2016," explores the relationship between digital transformation and artificial intelligence applications on the one hand, and the efficiency of financial decisions and firm value on the other. The study gains particular significance amid the rapid development of digital technologies and the growing opportunities offered by artificial intelligence applications to support financial decision-making and improve organizational performance across various economic sectors,



Academic Seminar Discusses Research Proposal on Irrevocable Innovations in Divorce

The Department of Islamic Studies at the College of Islamic Studies, Islamic University of Minnesota - Main Center, organized an academic seminar via Zoom to discuss the research proposal submitted by doctoral researcher Ixbirhan Sad Alam Abdulrahman, entitled "Innovative Divorce (Talaq Bid'i): Its Forms, Rulings, and Effects in Islamic Jurisprudence and Its Contemporary Judicial Applications among the Muslim Community in the Philippines: A Comparative Jurisprudential Study." The seminar was attended by the discussion committee, faculty members, and researchers. The seminar was chaired by Associate Professor Dr. Fatima Jumaa Al-Wahsh, Head of the Department of Islamic Studies. Professor Dr. Mohammed Al-Tayeb Yahya Al-Tayeb served as the research supervisor, with Dr. Aya Suleiman and Dr. Mohammed Al-Sharqawi serving as members of the discussion committee. The seminar reviewed the key scientific and methodological aspects of the research proposal. The researcher presented an overview of the study and its objectives, which focus on identifying the forms, rulings, and effects of Talaq Bid'i in Islamic jurisprudence, while examining its contemporary judicial applications among the Muslim community in the Philippines from a comparative jurisprudential perspective. The study seeks to strengthen the connection between

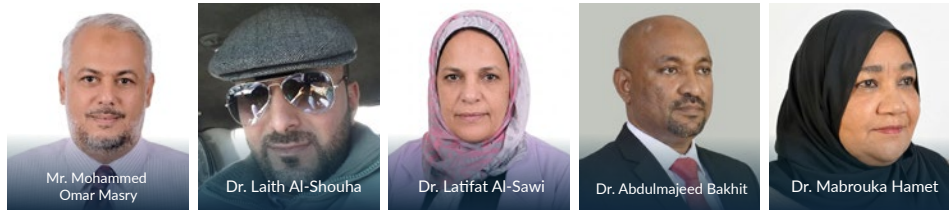
jurisprudential foundations and judicial practice and contribute to examining and addressing a number of family-related issues associated with the topic. The seminar featured an in-depth academic discussion between the researcher and committee members, addressing the research problem, methodology, and academic significance, as well as various aspects of its scholarly framework and jurisprudential and judicial applications. The committee also provided a number of academic observations and methodological recommendations aimed at developing the proposal and enriching its research content, thereby strengthening its ability to achieve its objectives and comply with the academic standards adopted in graduate programs. The seminar forms part of the series of academic seminars and activities organized by the Deanship of Graduate Studies and Scientific Research at the Islamic University of Minnesota as part of its efforts to support researchers and graduate students, enhance the quality of research proposals and academic studies, and encourage research addressing contemporary Islamic legal and family issues. These efforts contribute to preparing qualified researchers capable of producing rigorous scholarly studies that enrich Islamic knowledge and respond to the needs of contemporary communities.

PhD Dissertation on Jurisprudential Views of Sheikh Ibn Uthaymeen on Hajj and Umrah



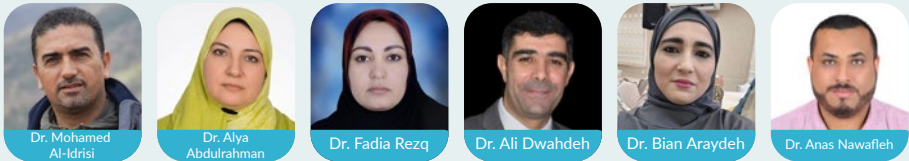
The Deanship of Graduate Studies and Scientific Research at the main center of the Islamic University of Minnesota held a PhD dissertation defense for researcher Faraj Manea Al-Rizqi, from the Department of Fiqh and Usul al-Fiqh at the College of Sharia and Law. His dissertation was entitled: "Sheikh Mohammed bin Salih Al-Uthaymeen's Jurisprudential Positions on the Rites of Hajj and Umrah through His Book Al-Sharh Al-Mumtli': A Comparative Study." The defense was held as part of the university's efforts to support specialized studies in Islamic jurisprudence and promote comparative academic research. The dissertation defense was held on the evening of Wednesday, July 2026, 15, via the Zoom platform, with members of the examination committee and a number of researchers and interested attendees present. The dissertation examined and analyzed Sheikh Mohammed bin Salih Al-Uthaymeen's major jurisprudential positions on issues related to Hajj and Umrah, as presented in his book Al-Sharh Al-Mumtli', comparing them with the views and evidence of other Islamic jurists. The study highlights the scholarly and jurisprudential methodology adopted by Sheikh Al-Uthaymeen in analyzing issues and determining the stronger

opinions. The examination committee consisted of Professor Dr. Salah Faraj, Head of the Department of Fiqh and Usul al-Fiqh, who served as Chair; Professor Dr. Murad Awda, the dissertation supervisor; Professor Dr. Ali Abdullah, internal examiner; and Dr. Ayman Al-Oudat, external examiner. During the defense, the researcher presented the main themes and methodology of his dissertation. The committee engaged him in a discussion of several issues and topics addressed in the study and provided a number of academic comments and recommendations that contributed to enriching the research and strengthening its academic value. The dissertation defense is part of a series of academic defenses organized by the Deanship of Graduate Studies and Scientific Research at the Islamic University of Minnesota. These efforts reflect the university's commitment to supporting specialized academic research, encouraging comparative studies in Islamic jurisprudence, and preparing qualified researchers equipped with the necessary tools of scholarly research. Such efforts contribute to advancing Islamic knowledge and enriching the field of jurisprudential studies with rigorous academic research.



particularly the telecommunications sector in Saudi Arabia. The seminar was conducted via video conferencing and featured an academic committee comprising a group of faculty members. The committee was chaired by Dr. Mabrouka Hussein Himmat, Head of the Department of Financial Management and Investment, with Dr. Abdul Majeed Mohammed Ahmed Bakhit, Dr. Latifat Abdulatif Ahmed Al-Sawi, and Dr. Laith Fouad Al-Shouha serving as committee members. During the seminar, the committee provided a number of academic observations and recommendations aimed at strengthening the research proposal and enhancing its methodological aspects. The discussion also addressed the study's key themes and its academic and practical dimensions. At the conclusion of the seminar, the committee praised the academic quality of the research proposal, highlighting its clear research vision and its scientific and practical significance. The committee emphasized the relevance of the topic in light of the growing adoption of artificial intelligence and digital transformation in financial and administrative fields, and wished the researcher continued success in completing his academic and research journey.

PhD Dissertation Defense Examines Effectiveness of Self-Leadership Training Program



The Deanship of Graduate Studies at the Islamic University of Minnesota - Main Center, represented by the College of Sharia and Law, Department of Fiqh and Its Principles, held an academic session to discuss the Master's thesis submitted by researcher Mohammed Abdul-Hamid Ahmed Abu Shourah. The thesis addresses a significant topic in Islamic financial jurisprudence and its applications to contemporary financial transactions. The thesis, entitled "Reasoning Based on the Absence of Riba and Its Impact on Contemporary Financial Transactions: A Foundational Jurisprudential Study," focuses on examining the jurisprudential and methodological foundations related to the legal causes of riba and their negation. It also explores the implications of such reasoning for classifying and evaluating newly developed financial contracts and products, as well as deriving relevant Islamic rulings for contemporary financial transactions. The defense was conducted via video conferencing before a specialized academic committee chaired by Professor Dr. Salah Faraj, Head of the Department of Fiqh and Its

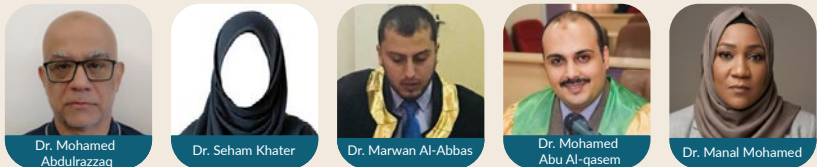
Principles. The committee included Professor Dr. Jumaa Al-Ashram as supervisor and rapporteur, Professor Dr. Mohammed Abdullah Al-Wardi as the internal examiner, and Associate Professor Dr. Muthanna Imran Issa as the external examiner. The session featured an academic discussion addressing the thesis's main themes and methodology. Committee members provided scholarly observations and methodological recommendations that contributed to enriching the research and strengthening its jurisprudential and methodological dimensions, while connecting its subject matter to contemporary economic and financial applications. At the conclusion of the defense, the committee praised the researcher's scholarly and foundational efforts and the academic quality of the thesis. The committee emphasized the significance of the study in advancing the application of the principles of Islamic jurisprudence to contemporary financial and economic issues, and wished the researcher continued success in his academic and scholarly journey.



Academic Seminar Discusses Research Proposal on Usul Scholars' Use of a Single Evidence to Support Conflicting Positions

The College of Sharia and Law at the Islamic University of Minnesota Main Center, represented by the Department of Fiqh and Usul al-Fiqh, organized a scientific seminar via Zoom on Tuesday, June 2026 ,30, to discuss the research proposal submitted by doctoral researcher Omar Jallo, entitled "Usul Scholars' Use of a Single Evidence to Support Conflicting Positions on an Usul Issue: An Analytical and Applied Foundational Study." The seminar was attended by the discussion committee, faculty members, and several academics interested in the subject. The discussion committee was chaired by Dr. Salah Faraj, Head of the Department of Fiqh and Usul al-Fiqh, with Dr. Jihan Al-Taher, Dr. Jihad Omran, and Dr. Ali Wanis serving as committee members. The committee reviewed the scientific and methodological aspects of the proposal, examining the clarity of its research problem and objectives, as well as its foundational and applied dimensions within the fields of Fiqh and Usul al-Fiqh. The proposal addresses a nuanced issue in Usul al-Fiqh by examining how Usul scholars employ a single piece of evidence in issues where multiple opinions have emerged and scholarly positions

appear to conflict. It seeks to establish a theoretical foundation for this phenomenon and analyze its examples and applications in the Usul al-Fiqh tradition, thereby contributing to deeper scholarly research and enriching specialized studies in the field. The seminar featured an academic dialogue between the researcher and the committee members, addressing several issues related to the research topic and methodological structure of the proposal. The committee provided a number of scholarly observations and recommendations aimed at developing the proposal and strengthening its research framework, thereby supporting the achievement of its objectives and enhancing its academic quality. The seminar forms part of the efforts of the Deanship of Graduate Studies and Scientific Research at the Islamic University of Minnesota to support academic research, monitor the research projects of graduate students, and provide a stimulating scholarly environment that helps develop researchers' capabilities and prepares them to produce rigorous academic studies across various Islamic and academic disciplines.



PhD Dissertation Defense on Role of Scientific Research in Reliability of Management Studies

The Deanship of Graduate Studies and Scientific Research at the main center of the Islamic University of Minnesota held a PhD dissertation defense for researcher Mohammed Abdulrazzaq Badawi Al-Khudari, from the Department of Business Administration at the College of Economics and Business Administration. His dissertation was entitled: "The Role of Scientific Research in the Reliability of Mixed-Methods and Qualitative Studies in Management in the Kingdom of Saudi Arabia: An Analytical Study of Master's and Doctoral Dissertations from 2010 to 2022." The defense was held as part of the university's efforts to support high-quality research, advance academic studies, and enhance the quality of scholarly output. The defense was held on the evening of Thursday, July 2026 ,16, via the Zoom platform, in the presence of the examination committee and a number of faculty members, researchers, and academic attendees. The dissertation examined the role of scientific research in enhancing the reliability of mixed-methods and qualitative studies in the field of management by analyzing a sample of master's and doctoral dissertations completed at Saudi universities. It also identified key

methodological practices that influence the quality and reliability of research outcomes. The examination committee consisted of Dr. Manal Mohammed Mahmoud, Head of the Department of Business Administration, who served as Chair; Dr. Mohammed Khaled Abulqasem, dissertation supervisor; Dr. Marwan Al-Abbas, internal examiner; and Dr. Siham Khater, external examiner. The defense featured an in-depth academic discussion addressing various aspects of the study, including its methodology and findings. The committee members provided a number of academic comments and recommendations aimed at enriching the dissertation and strengthening its scientific and methodological value. The defense reflects the continued research activity taking place within the graduate programs at the Islamic University of Minnesota and demonstrates the university's commitment to encouraging applied studies that address contemporary issues across various fields. It also highlights the university's efforts to advance research practices, enhance the quality of academic studies, and prepare qualified researchers capable of contributing effectively to their respective fields in accordance with high academic standards.

PhD Dissertation on Imam Al-Awzai's Views Defended



The Deanship of Graduate Studies and Scientific Research at the Main Center of the Islamic University of Minnesota hosted the defense of a doctoral dissertation entitled "Imam Al-Awzai's Views on the Chapters of Purification and Prayer: A Comparative Jurisprudential Study." The dissertation was submitted by Mohammed Hassan Abdu Othman as part of the requirements for the PhD program in the Department of Fiqh and Usul al-Fiqh, College of Sharia and Law. The defense reflects the University's commitment to advancing specialized academic research and supporting comparative studies in Islamic jurisprudence. The dissertation examined Imam Al-Awzai's views on a range of issues related to purification and prayer by analyzing his jurisprudential positions and comparing them with the opinions and evidence of other Muslim jurists. The study contributes to highlighting Imam Al-Awzai's scholarly standing and contributions to Islamic legal reasoning, while enriching contemporary jurisprudential studies through engagement with the authentic Islamic scholarly heritage. The dissertation was defended before an academic

committee comprising Professor Dr. Jihan Al-Taher Mohammed, who served as supervisor and rapporteur; Professor Dr. Salah Faraj, Head of the Department of Fiqh and Usul al-Fiqh, as the internal examiner; and Dr. Adel Belkacem as the external examiner. The committee reviewed the dissertation's academic and methodological aspects, examining its principal findings and providing a number of scholarly observations and recommendations intended to further develop the study and enhance its academic and methodological value. The defense forms part of the series of academic dissertation defenses organized by the Deanship of Graduate Studies and Scientific Research, reaffirming the Islamic University of Minnesota's commitment to supporting rigorous scholarly research and encouraging specialized studies in the Islamic sciences. It also reflects the University's efforts to advance comparative jurisprudential research, contribute to Islamic scholarship, and highlight the rich heritage of Islamic jurisprudence through academic approaches that combine authenticity with contemporary scholarship.



PhD Dissertation Defense Examines Role of Strategic Planning in Promoting Sustainable Development



The Deanship of Graduate Studies and Scientific Research at the Main Center of the Islamic University of Minnesota held an academic defense of the doctoral dissertation submitted by researcher Mariam Abdulrahman Bajaba, entitled "The Role and Impact of Strategic Planning on Cultural Events in Promoting Sustainable Development in the Kingdom of Saudi Arabia: An Applied Study of the 'Between Two Cultures' Project in Riyadh." The dissertation was submitted as part of the PhD program in the Department of Business Administration at the College of Economics and Business Administration, as part of the University's efforts to support applied research addressing administrative and development issues with societal impact. The study focused on examining the role of strategic planning in enhancing the efficiency of cultural events and assessing its impact on supporting sustainable development through an applied study of the "Between Two Cultures" project in Riyadh. It also aimed to highlight the importance of institutional planning in maximizing the cultural and developmental impact of initiatives and to provide findings and recommendations that could contribute to improving administrative practices related to the management of cultural projects and events. The dissertation was defended before an academic committee chaired by Dr. Manal

Mohammed Mahmoud, who served as both supervisor and rapporteur. Dr. Mabrouka Hussein Hemmat participated as the internal examiner, while Professor Dr. Mustafa Ahmed served as the external examiner. The committee reviewed the study's various scientific and methodological aspects, including its research methodology, key areas, and findings, and provided a number of scholarly observations and recommendations aimed at enhancing the quality of the dissertation and enriching its research outcomes. The defense featured an academic discussion on the importance of employing strategic planning to develop cultural initiatives and maximize their developmental impact, thereby strengthening the role of modern management in supporting cultural projects and achieving sustainable development objectives. The dissertation defense forms part of the series of academic defenses organized by the Deanship of Graduate Studies and Scientific Research at the Islamic University of Minnesota, reaffirming the University's commitment to supporting specialized studies and encouraging applied research that contributes to advancing administrative thought, strengthening institutional practices, and applying academic knowledge to support sustainable development.

PhD Seminar Examines Islamic Dispute Resolution Mechanisms in Governance of Financial Contracts



Mr. Abdulsalam Obimi



Dr. Zakaria Ibrahim



Dr. Ahmed Al-Khalidi



Dr. Manal Mustafa

The Department of Islamic Studies in English at the College of Islamic Studies of the Islamic University of Minnesota - Main Center organized a scientific seminar via Zoom to discuss the research proposal submitted by doctoral researcher Abdulsalam Abduljalil Obimi, entitled "An Analytical Study of Islamic Dispute Resolution Mechanisms in the Governance of Financial Contracts in Nigerian Non-Interest Banks." The seminar was attended by the discussion committee, faculty members, and researchers.

The seminar was chaired by Associate Professor Dr. Manal Mustafa, Head of the Department of Islamic Studies in English, with the participation of Dr. Ahmed Mohamed Al-Khalidi and Associate Professor Dr. Zakaria Ibrahim. The committee reviewed various scientific and methodological aspects of the research proposal and provided a number of observations and recommendations aimed at developing the proposal and strengthening its academic framework.

The research proposal examines dispute resolution mechanisms based on the principles of Islamic Sharia, with a focus on their role in governing financial contracts within Nigerian non-interest

banks. It also seeks to analyze the effectiveness of these mechanisms in promoting compliance with Sharia principles, upholding the values of justice and transparency, and supporting the development of Islamic banking practices in Nigeria.

The seminar featured an in-depth academic discussion addressing the significance of the research topic, its objectives and methodology, and its theoretical framework, in addition to examining its analytical and applied dimensions. The committee members also provided a number of scholarly recommendations intended to enrich the proposal and strengthen its ability to achieve its objectives and deliver the intended academic contribution.

The seminar forms part of the academic activities organized by the Deanship of Graduate Studies and Scientific Research at the Islamic University of Minnesota to monitor doctoral research proposals, support the quality of academic studies, and encourage research addressing contemporary issues in Islamic economics and finance. These efforts contribute to advancing the University's role in enriching knowledge and promoting scientific research at both the local and international levels.



Dr. Mohamed Rahal



Dr. Farhana Al-Kurdi



Dr. Mohamed Al-Zuabi



Dr. Hiba Tawfiq

Doctoral Dissertation on Self-Evaluation in Private Schools

The conference hall at Opal Hotel in Amman, Jordan, hosted the defense of a doctoral dissertation submitted by researcher Mohammed Youssef Rahal, a doctoral candidate in the Department of Educational Administration at the College of Educational Sciences at the Islamic University of Minnesota - Main Center. The academic session combined in-person attendance with participation via video conferencing.

The dissertation, entitled "A Proposed Educational Model for Implementing Self-Evaluation Standards in Private Schools in Al Khobar in Light of the Standards of the Saudi Education and Training Evaluation Commission," aims to develop an applied educational model that contributes to improving self-evaluation practices in private schools and enhancing administrative and educational performance in line with quality and evaluation standards adopted in the Kingdom of Saudi Arabia.

The defense was held in an academic setting before a specialized committee chaired by Associate Professor Dr. Hiba Tawfiq Abu Ayada, Head of the Department of Educational Administration at the University and the dissertation supervisor and session rapporteur. The committee included Dr.

Mohammed Al-Zoubi, a faculty member at the University, as the internal examiner, and Dr. Farhana Suleiman Ahmed Al-Kurdi, a faculty member at the University, as the external examiner.

The session featured an academic discussion addressing various aspects of the dissertation, including its research methodology and expected outcomes. Committee members provided a number of academic observations and recommendations that contributed to enriching the study and strengthening its scientific and practical dimensions. At the conclusion of the defense, the committee praised the researcher's efforts and the educational vision presented by the study, emphasizing the significance of its topic in improving the performance of educational institutions and strengthening self-evaluation practices in accordance with educational quality and accreditation standards.

The committee also expressed its appreciation for the dissertation's academic level and its potential contribution to the educational field, wishing the researcher continued success in his academic and scholarly journey.



Dr. Turki Al-Harbi



Dr. Majdolin Hamdi



Dr. Adel Arafah



Dr. Anas Al-Sharah



Dr. Badr Al-Shammari

Doctoral Dissertation Examines Use of Artificial Intelligence Applications to Improve Learning Outcomes

As part of its ongoing efforts to support scientific research and enhance the quality of graduate studies, the Deanship of Graduate Studies and Scientific Research at the Main Center of the Islamic University of Minnesota organized, on Wednesday evening, June 2026 ,24, a scientific defense of the doctoral dissertation submitted by researcher Turki Ahmed Al-Harbi from the Kingdom of Saudi Arabia, entitled "The Use of Artificial Intelligence Applications from Teachers' Perspectives to Improve Learning Outcomes among Secondary School Students in Jeddah Governorate." The dissertation was submitted in fulfillment of the requirements for the PhD degree in the Department of Educational Technology at the College of Educational Sciences and was defended via Zoom.

The dissertation was examined by a specialized academic committee chaired by Dr. Badr Al-Shammari, Head of the Department of Educational Technology at the Islamic University of Minnesota. Dr. Anas Qasem Al-Shar'a served as the dissertation supervisor, while Dr. Adel Ali participated as the internal examiner and Dr. Majdoleen Hamdy Mahmoud as the external examiner.

The study addressed one of the most prominent contemporary educational and technological issues by examining the current use of artificial intelligence

applications from teachers' perspectives and exploring their role in improving learning outcomes among secondary school students in Jeddah Governorate. It also examined the potential benefits of smart technologies in developing educational practices, enhancing the quality of the educational process, and achieving more effective learning outcomes.

The defense featured an in-depth academic discussion covering various scientific and methodological aspects of the dissertation. The committee members provided a number of scholarly observations and recommendations aimed at enhancing the study's academic value and enriching its findings. The researcher also engaged with the committee on several issues related to the research topic and the potential application of its findings in the field of educational technology and modern learning environments.

This dissertation defense reflects the Islamic University of Minnesota's commitment to encouraging research and studies that keep pace with the rapid transformations taking place in education and technological development. It also contributes to building rigorous academic knowledge that supports the advancement of educational practices and prepares researchers capable of developing innovative solutions to contemporary educational challenges.

Research Seminar on the Regulatory Authority of Municipalities



Mr. Sulatan Al-Qahtani



Dr. Mohamed Abdulhafidh



Dr. Islam Al-Ja_frawi



Dr. Mohamed Shuaib

The Deanship of Graduate Studies at the Islamic University of Minnesota - Main Center, represented by the College of Sharia and Law, Department of Law, held a scientific research seminar to discuss the doctoral research proposal submitted by researcher Sultan Marzouq Ali Al-Qahtani. The proposal examines the limits of municipal regulatory authority and the extent to which municipal decisions are subject to administrative judicial review.

The research proposal, entitled "The Limits of Municipal Regulatory Authority and Administrative Judicial Review: An Applied Study of the Decisions of Municipalities and Municipal Secretariats in Light of Saudi Regulations," focuses on examining the regulatory powers of local administrations, analyzing the scope of administrative judicial oversight over municipal decisions, and assessing the extent to which such decisions comply with the laws and regulations in force in the Kingdom of Saudi Arabia. The study is particularly significant because it addresses an important issue in administrative law, exploring the balance between the regulatory powers granted to municipalities and the legal safeguards that ensure their decisions remain subject to judicial review. This contributes to strengthening the principle of legality and

protecting rights within the applicable legal framework.

The seminar was conducted via video conferencing and featured a specialized academic committee chaired by Professor Dr. Mohammed Shuaib Abdul-Maqsoud, Head of the Department of Law, with Dr. Islam Al-Jaafarawi and Dr. Mohammed Abdul-Hafiz serving as committee members.

The session featured an academic discussion addressing various methodological and substantive aspects of the research proposal. The committee members provided a number of scholarly observations and recommendations, along with critical perspectives aimed at strengthening the study's academic framework and enriching its subject matter with greater depth and rigor.

At the conclusion of the discussion, the committee praised the effort invested in preparing the research proposal and highlighted the relevance of its applied topic and its significance to the field of administrative law. The committee noted that the study could contribute to enriching legal and academic scholarship in this field and wished the researcher continued success in completing his dissertation and advancing his academic journey.

Seminar Session Discusses Impact of Revenue Diversification on Financial Sustainability of Nonprofit Organizations

The Graduate Studies Deanship at the main center of the Islamic University of Minnesota held an academic seminar to discuss the research proposal submitted by Omar Emad Al-Din Omar Al-Shraf, a PhD candidate in the Department of Financial Management and Investment at the College of Economics and Business Administration. The research proposal is entitled: "The Impact of Revenue Source Diversification on Achieving Financial Sustainability in Nonprofit Organizations: An Applied Study of Nonprofit Associations in Yanbu Governorate."

The seminar was held as part of the university's commitment to promoting applied academic research and supporting studies that contribute to the development of administrative and financial practices while strengthening the role of nonprofit organizations in achieving sustainable development.

The study aims to examine the impact of diversifying revenue sources on enhancing the financial sustainability of nonprofit organizations through an applied study of nonprofit associations in Yanbu Governorate. It seeks to identify best practices for diversifying financial resources and strengthening these organizations' ability to continue fulfilling their

developmental missions efficiently and effectively.

The research proposal was reviewed by an academic committee chaired by Dr. Mabrouka Hussein Hemmat, Head of the Department of Financial Management and Investment, with Dr. Abdulmajeed Mohammed Ahmed Bakhit, Dr. Rania Al-Gendy, and Dr. Laith Fuad Al-Shouha serving as committee members.

The committee discussed the research topic, methodology, and academic objectives, as well as its main components. The committee members also provided a number of academic comments and recommendations aimed at improving the study and strengthening its methodological framework in order to achieve its research objectives.

The seminar is part of a series of academic seminar sessions organized by the Graduate Studies Deanship, reflecting the Islamic University of Minnesota's commitment to advancing the quality of academic research and encouraging applied studies that address economic and developmental issues. Such studies contribute to providing evidence-based solutions that support community institutions and promote sustainable development.



Mr. Omar Asraf



Dr. Laith Fuad



Dr. Rania Al-Jundi



Dr. Abdulmajid Bakhit



Dr. Mabrouka Hussain

Research Seminar on Rational Arguments in Surah Taha



Mr. Khalid Al-Salmi



Dr. Aziza Hamiditi



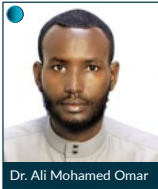
Dr. As bdulghani Dhamen



Prof. Imad Al-Din Al-Adili

The Deanship of Graduate Studies at the Islamic University of Minnesota - Main Center, represented by the College of Islamic Studies, Department of Creed and Contemporary Schools of Thought, held a scientific research seminar to discuss the doctoral research proposal submitted by researcher Khalid Hasan Al-Salmi. The study examines the rational arguments presented in Surah Taha and their role in addressing contemporary materialist philosophies. The research proposal, entitled "Rational Arguments in Surah Taha and Their Impact on Refuting Contemporary Materialist Philosophies: An Analytical Study of Islamic Creed," aims to examine the rational arguments contained in the Qur'anic text and analyze their theological dimensions. It also explores the effectiveness of Qur'anic argumentation in addressing modern materialist perspectives and critically examining their intellectual foundations. The study seeks to highlight the forms of reasoning and rational arguments found in the Qur'anic discourse and their potential relevance to contemporary intellectual and theological issues. It further contributes to studies examining the relationship between the Qur'anic text and modern

intellectual challenges. The seminar was conducted via video conferencing and featured a specialized academic committee chaired by Professor Dr. Emad Al-Din Abdu Al-Ajili, Head of the Department of Creed and Contemporary Schools of Thought, with Dr. Abdul-Ghani Dhamin and Dr. Aziza Hamidati serving as committee members. The session featured an academic discussion addressing various aspects of the research proposal and its methodology. The committee members provided a number of scholarly observations and recommendations, along with academic perspectives that contributed to enriching the topic and strengthening its methodological and intellectual framework. At the conclusion of the seminar, the committee praised the study's academic value and highlighted the significance of its topic in addressing contemporary intellectual and theological issues. The committee noted that the research represents a valuable contribution to modern studies of Islamic creed and wished the researcher success in completing his dissertation and continuing his academic journey.



Dr. Ali Mohamed Omar



Dr. Khalil Al-Taher



Dr. Mohamed Al-Hasban



Dr. Najwa Qraqish



Dr. Mohamed Al-Shagldi

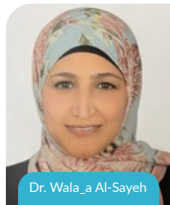
PhD Seminar Examines Arbitration System in Somalia

The Deanship of Graduate Studies at the Islamic University of Minnesota - Main Center organized a scientific seminar at the College of Sharia and Law to discuss the research proposal submitted by doctoral researcher Ali Mohammed Omar, a PhD student in the Department of Judiciary and Sharia Policy, entitled "The Arbitration System in Somalia: A Study of Its Legislation and Judicial Applications in Light of Islamic Sharia, Somali Law, and Tribal Custom." The seminar was held as part of the University's efforts to support scientific research and enhance the quality of its graduate programs. The seminar addressed the main components of the research proposal, which seeks to examine the arbitration system in Somalia from a comparative academic perspective by analyzing relevant legislative frameworks and judicial practices, as well as exploring the interaction between the principles of Islamic Sharia, Somali law, and tribal customs. The study aims to provide an integrated scholarly analysis of the system and highlight its jurisprudential, legal, and practical dimensions. The discussion committee was chaired by Dr. Mohammed Al-Shagaldi, Head of the Department of Judiciary and Sharia Policy, with Professor Dr. Najwa Qraqish, Dr. Mohammed Al-Hasban, and Dr. Khalil Al-Taher Al-Darwish serving as committee members.

The committee reviewed various elements of the proposal, including its objectives, research problem, methodology, and academic structure, and provided a number of scholarly observations and methodological recommendations aimed at developing the research and strengthening its academic value. The seminar featured an in-depth academic dialogue highlighting the significance of arbitration as an important means of dispute resolution, with particular attention to the distinctive Somali context and the interaction among Sharia-based, legal, and customary sources of authority. This context gives the study considerable academic and practical significance in the fields of judiciary and Sharia policy. The seminar concluded with a number of scholarly recommendations and methodological guidelines intended to enrich and refine the research proposal in preparation for the subsequent stages of the study in accordance with established academic standards. The seminar forms part of the academic activities organized by the Islamic University of Minnesota to support researchers and graduate students, promote academic dialogue, and strengthen rigorous research practices, thereby contributing to the advancement of graduate programs and the enrichment of specialized academic knowledge.



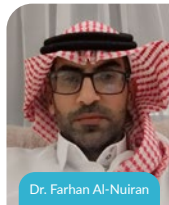
Dr. Roba Mahmoud



Dr. Walaa Al-Sayeh



Dr. Ahmed Al-Zawahera



Dr. Farhan Al-Nuiran



Dr. Laith Al-Zawahra

PhD Dissertation Defense Examines Relationship Between Irritability and Emotional Intelligence

The Deanship of Graduate Studies and Scientific Research at the Main Center of the Islamic University of Minnesota held an academic defense of the doctoral dissertation submitted by researcher Ruba Mahmoud Dawoud, entitled "Irritability and Its Relationship to Emotional Intelligence and Marital Adjustment among Married Women in Doha." The dissertation was submitted as part of the PhD program in the Department of Family Counseling at the College of Educational Sciences, reflecting the University's commitment to supporting psychological and family studies that address important societal needs. The study examined the relationship between irritability, emotional intelligence, and marital adjustment among married women in Doha. It adopted a scholarly approach that connected psychological variables with family-related dimensions, aiming to enhance academic understanding of the factors influencing the quality of family relationships and marital stability, while exploring how the findings could contribute to the development of relevant counseling and educational programs. The dissertation was defended before an academic committee chaired by Dr. Laith Al-Zawahreh, Head of the Department of Family Counseling. Dr. Farhan Lafi Al-Nuwairan served as the dissertation supervisor,

while Dr. Ahmed Al-Zawahreh served as the internal examiner and Dr. Walaa Al-Sayegh as the external examiner. The committee reviewed the study's various components, methodology, and findings and provided a number of scholarly observations and recommendations aimed at enriching the dissertation and strengthening its academic and research value. The defense featured an academic discussion addressing various dimensions of the topic and its significance in the field of family counseling, with particular emphasis on the importance of studies examining psychological factors that influence family relationships. Such research can contribute to improving counseling practices and enhancing the quality of programs designed to support families and communities. The dissertation defense is part of the series of academic defenses organized by the Deanship of Graduate Studies and Scientific Research at the Islamic University of Minnesota, reaffirming the University's commitment to supporting rigorous scientific research and encouraging specialized studies in psychological and family fields. These efforts contribute to enriching academic knowledge and providing scholarly perspectives that can help address contemporary societal issues.

Research Proposal by Researcher Mohamed Abdelsattar Approved



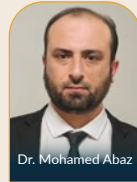
Mr. Mohamed Abdulsattar



Dr. Al-Shaima Nabif



Dr. Ahmed Wared



Dr. Mohamed Abaz



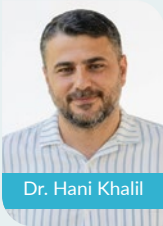
Dr. Bushra Sharif

The Deanship of Graduate Studies at the Islamic University of Minnesota - Main Center, represented by the College of Computing and Information Systems and the Department of Artificial Intelligence and Data Science, organized a scientific seminar on Tuesday evening, June 2026 ,23, to discuss the research proposal submitted by doctoral researcher Mohammed Abdulsattar Mohammed. The proposal, entitled "A Bilingual (Arabic-English) Conversational Analytics System for Smart Decision-Making: An Application to the Microsoft Dynamics 365 Enterprise Resource Planning System," was presented via Zoom. The seminar was chaired by Dr. Bushra Sharif, Head of the Department of Artificial Intelligence and Data Science, with the participation of committee members Dr. Mohammed Abaz, Dr. Ahmed Ward, and Dr. Al-Shaymaa Nabil. The seminar reviewed the scientific and methodological framework of the research proposal. The committee discussed the study's objectives, research problem, methodology, and academic significance, in addition to examining its potential applications in leveraging artificial intelligence and bilingual conversational analytics to

support decision-making processes within enterprise resource planning systems. The seminar featured an in-depth academic dialogue between the committee members and the researcher, addressing various technical and methodological aspects of the proposal. The committee also provided a number of scholarly observations and recommendations aimed at developing the proposal and strengthening its research framework, in line with rapid advances in artificial intelligence and data science and in support of the study's practical value in modern organizational environments. The seminar is part of the scientific activities organized by the Deanship of Graduate Studies to support scientific research and enhance the quality of graduate studies by providing researchers with an academic environment in which they can present and discuss their research projects through constructive scholarly dialogue. These efforts contribute to preparing researchers capable of developing innovative solutions that address institutional needs and keep pace with contemporary technological developments.

Researcher Hani Younis Earns PhD in Law

The Deanship of Graduate Studies and Scientific Research at the Main Center of the Islamic University of Minnesota organized, on Sunday evening, June 2026 ,21, a scientific defense of the doctoral dissertation submitted by researcher Hani Khalil Haj Younis, entitled "The Impact of Economic Sanctions on Human Rights." The dissertation was submitted in fulfillment of the requirements for the PhD degree in Law at the College of Sharia and Law. The dissertation was defended before a specialized academic committee chaired by Professor Dr. Mohammed Shuaib Abdulmaqsoud, Head of the Department of Law at the Islamic University of Minnesota. Dr. Shaimaa Shams Al-Din Hussein Abdulghaffar served as the dissertation supervisor, while Dr. Sam Zahi participated as the internal examiner and Dr. Ayman Al-Halahlah as the external examiner. The dissertation addressed a contemporary legal and humanitarian issue concerning the impact of economic sanctions on human rights. The researcher examined the legal and human rights dimensions of economic sanctions and analyzed their effects on individuals' fundamental rights and freedoms in light of relevant principles and rules of international law.



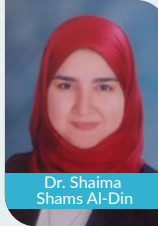
Dr. Hani Khalil



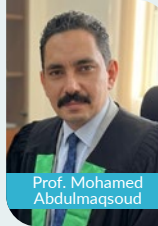
Dr. Aiman Al-Halahila



Dr. Sam Zahi



Dr. Shaima Shams Al-Din



Prof. Mohamed Abdulmaqsoud

The defense featured a substantive academic discussion covering various aspects of the dissertation, including its legal and methodological dimensions. The committee members provided a number of scholarly observations and methodological recommendations aimed at enriching the study and enhancing its academic value. The researcher also engaged with the committee on several issues related to the subject of the dissertation, reflecting the University's commitment to maintaining high standards of academic quality in its graduate programs. This dissertation defense is part of the Islamic University of Minnesota's ongoing efforts to support scientific research and encourage specialized academic studies addressing contemporary legal and humanitarian issues, particularly those with international dimensions. Such efforts contribute to enriching legal scholarship and preparing researchers capable of making rigorous academic contributions that serve society and respond to global developments

PhD Seminar Examines Impact of Ethical Marketing Strategies on Market Islamization



Dr. Sami Hanini



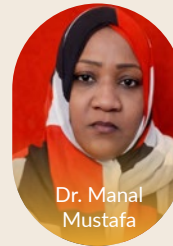
Dr. Ali Shahata



Dr. Siham Khater



Dr. Marwan Al-Abbas



Dr. Manal Mustafa

As part of its ongoing efforts to support scientific research and enhance the quality of graduate studies, the Deanship of Graduate Studies at the Islamic University of Minnesota - Main Center organized a scientific seminar at the College of Economics and Business Administration to discuss the research proposal submitted by doctoral researcher Sami Mohamed Hanini, a PhD student in the Department of Business Administration. The proposal is entitled "The Relationship Between Ethically Committed Marketing Strategies and Market Islamization through Social Responsibility in Medium-Sized and Large Saudi Companies."

The seminar addressed the main components of the research proposal, which seeks to examine the relationship between companies' adoption of marketing strategies based on ethical principles and their role in promoting the concept of market Islamization through social responsibility practices, with a focus on medium-sized and large Saudi companies. The study also aims to contribute to contemporary literature in business administration and marketing and examine the role of ethical values in developing modern corporate practices.

The seminar committee was chaired by Dr. Manal Mohamed Mahmoud, Head of the Department of Business Administration, with Dr. Marwan Al-Abbas, Dr. Siham Khater, and Dr. Ali Shehata serving as committee members. The committee reviewed various scientific and

methodological aspects of the proposal, including its objectives, research problem, methodology, and theoretical framework, and provided the researcher with a number of scholarly observations and recommendations aimed at developing the proposal and strengthening its academic structure.

The seminar featured a productive academic discussion highlighting the significance of the research topic amid growing interest in ethical marketing and social responsibility as important approaches to promoting sustainable development and strengthening responsible corporate practices. The discussion also addressed ways of achieving a balance between economic efficiency and adherence to Islamic values and principles.

The seminar concluded with a number of scholarly recommendations and suggestions aimed at enriching and further developing the research proposal before it proceeds to its subsequent stages, in accordance with rigorous academic research standards.

The seminar forms part of the academic activities organized by the Islamic University of Minnesota to provide a supportive research environment for graduate students and encourage them to develop high-quality research addressing contemporary academic and professional issues, thereby enhancing the quality of graduate studies and supporting research and innovation.



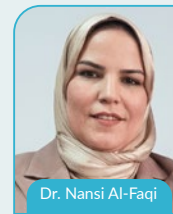
Dr. Manal Al-Dour



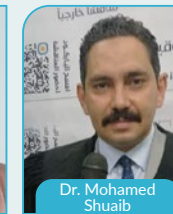
Dr. Hisham Al-Zuabi



Dr. Ihab Talat



Dr. Nansi Al-Faqi



Dr. Mohamed Shuaib

PhD Dissertation Defense Examines Legislative Regulation of Alternative Sanctions

The College of Sharia and Law at the Islamic University of Minnesota - Main Center held an academic defense of the doctoral dissertation submitted by researcher Manal Al-Dhmour from the Hashemite Kingdom of Jordan, entitled "The Legislative Regulation of Alternative Sanctions: An Analytical Study of the Jordanian Penal Code and Islamic Jurisprudence." The dissertation was submitted as part of the PhD program in the Department of Law.

The defense was held in person at Safir Hotel in Dokki, with the option to participate and follow the proceedings via Zoom. The session was attended by the dissertation committee, as well as a number of academics, researchers, and professionals interested in legal affairs.

The defense committee was chaired by Professor Dr. Mohammed Shuaib Abdulmaqsoud, Head of the Department of Law, who also served as the dissertation supervisor. Associate Professor Dr. Nancy El-Fiqi and Dr. Ehab Talaat participated as internal examiners, while Dr. Hisham Al-Zoghbi, former Assistant Minister of Interior of Jordan, served as the external examiner.

The dissertation examined the legislative framework governing alternative sanctions through a comparative analysis of the provisions of the Jordanian Penal Code and the principles of Islamic jurisprudence. It sought to identify the legal and Sharia foundations underlying such sanctions and examine their role in developing contemporary criminal policy and achieving a balance between deterrence and rehabilitation.

The study also explored the potential contribution of alternative sanctions to reducing the negative consequences associated with custodial sentences, enhancing opportunities for rehabilitation, and supporting the reintegration of convicted individuals into society, in line with contemporary approaches to criminal justice policy.

The defense featured an in-depth academic discussion of the study's methodology, research issues, and key findings. The committee members provided a number of scholarly observations and recommendations aimed at enriching the dissertation and strengthening its research dimensions. They also highlighted the significance of the topic and its relevance to contemporary legislative developments, as well as its potential contribution to developing a legal perspective that combines the principles of Islamic Sharia with the requirements of modern criminal justice.

The dissertation defense forms part of the efforts of the Deanship of Graduate Studies and Scientific Research at the Islamic University of Minnesota to support specialized legal studies and encourage research addressing contemporary legislative issues through rigorous academic approaches. These efforts contribute to enhancing the quality of scientific research and enriching academic scholarship with studies that advance legal and jurisprudential thought and respond to the needs of contemporary societies.



Dr. Murjan Ismail



Dr. Wala a Rizq



Dr. Sameh Khalil



Dr. Dina Khattab



Dr. Marwan Al-Abbas

PhD Dissertation Defense on Impact of Training Programs on Faculty Performance

The Deanship of Graduate Studies and Scientific Research at the main center of the Islamic University of Minnesota held a PhD dissertation defense for researcher Marjan Osama Ismail, from the Federal Republic of Somalia, in the Department of Human Resource Management at the College of Economics and Business Administration. His dissertation was entitled: "The Impact of Training Programs on Faculty Performance: The Moderating Role of Institutional Support - An Applied Study of Private Universities in Borama, Somaliland." The defense was attended by members of the examination committee, along with a number of academics, researchers, and professionals interested in education and academic administration.

The study aimed to examine the impact of training programs on improving faculty performance, with a particular focus on the role of institutional support in enhancing the effectiveness of these programs and maximizing their benefits. The study employed a field-based approach involving a number of private universities in Borama, Somaliland, contributing to the body of research in human resource management and supporting the development of training and capacity-building policies in higher education institutions.

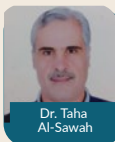
The examination committee consisted of Dr. Marwan Muwaffaq Ghazi Al-Abbas, Head of the Department of Human Resource Management, who served as Chair; Dr. Dina Saad Khattab, dissertation supervisor; Dr. Sameh Khalil, internal examiner; and Associate Professor Dr. Walaa Rezzq, external examiner.

The committee discussed the researcher's dissertation across its various dimensions, including its methodology, research instruments, and findings. The committee members also provided a number of academic comments and methodological recommendations that contributed to enriching the dissertation and strengthening its research value.

The defense featured an in-depth academic discussion of the study's key findings and recommendations, particularly those related to enhancing the effectiveness of training programs and providing a supportive institutional environment that contributes to improving faculty members' academic performance, thereby positively affecting the quality of higher education and its outcomes.

The defense reflects the Islamic University of Minnesota's commitment to promoting applied research with an international dimension and supporting studies that address issues related to the development of education and academic administration. It also reinforces the university's efforts to prepare qualified researchers equipped with strong academic and methodological competencies and capable of developing research-based solutions that contribute to improving their institutions and serving their communities.

Two PhD Research Proposals Approved at Doctoral Seminar



Dr. Taha Al-Sawah



Dr. Hasan Qarqashi



Dr. Lotfi Koki



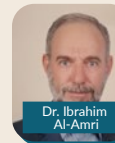
Dr. Taha Al-Jawhari



Mr. Mohamed Al-Harbi



Dr. Zuhair Husawi



Dr. Ibrahim Al-Amri



Dr. Musa Al-Dua

As part of its efforts to support scientific research and enhance the quality of its graduate programs, the Deanship of Graduate Studies at the Islamic University of Minnesota - Main Center organized a scientific seminar at the Department of Islamic Da'wah and Culture, College of Islamic Studies, to discuss two doctoral research proposals in the presence of a specialized academic committee and a number of faculty members and researchers.

The seminar discussed the research proposal submitted by researcher Zuhair Abdulwahab Abdulqader Hawsawi, entitled "The Impact of the Preacher's Rhetorical Skills on the Effectiveness of Islamic Da'wah: An Analytical and Applied Study." The proposal focused on the role of rhetorical skills in enhancing the preacher's impact and increasing the effectiveness of Islamic preaching discourse through a scholarly approach combining theoretical analysis with practical application, thereby contributing to specialized research in the field of Islamic Da'wah.

The committee also discussed the research proposal submitted by researcher Mohamed Hadhidh Al-Harbi, entitled "The Da'wah Dimensions of Qur'anic Narratives and Their Application in Contemporary Islamic Da'wah." The study seeks to identify the preaching messages and values embedded in Qur'anic narratives and examine ways of applying them to contemporary Da'wah issues and challenges,

thereby enhancing the effectiveness of Islamic discourse and strengthening its connection with the needs of contemporary society.

The discussion committee was chaired by Dr. Taha Al-Jawhari, Head of the Department of Islamic Da'wah and Culture, with Dr. Lotfi Kouki, Dr. Hassan Qurashi, Dr. Taha Al-Sawah, Dr. Musa Al-Daw, and Dr. Ibrahim Al-Omari serving as committee members. The committee reviewed various scientific and methodological aspects of both proposals and provided a number of observations and recommendations aimed at developing their academic structure and strengthening their research methodology in accordance with rigorous academic standards.

The seminar concluded with in-depth academic discussions highlighting the significance of both topics in enriching Da'wah studies and advancing research in Islamic discourse and Qur'anic narratives. The committee also offered several recommendations to support the researchers in completing their projects and further enhancing their academic quality.

This seminar is part of the series of academic activities organized by the Islamic University of Minnesota to promote a culture of scientific research and academic dialogue, support graduate students in developing their research projects, and contribute to achieving quality and excellence in graduate programs while advancing contemporary Islamic scholarship.

Research and Studies Center Hosts Scientific Forum



The Research and Studies Center at the Islamic University of Minnesota - Main Center organized an open scientific forum entitled "Pioneers of Scientific Research: A Conversation with a Researcher" via Zoom, with the participation of Dr. Musa Mohammed Noor Al-Daw, Deputy Director of the Center, Dr. Jihan Al-Taher, and Dr. Shaimaa Khattab, Director of the Research and Studies Center. The event was attended by a distinguished group of undergraduate and graduate students, researchers, and individuals interested in scientific research.

The forum was organized as part of the Center's ongoing efforts to support researchers and foster a culture of scientific research by providing an interactive academic environment that encourages direct dialogue between researchers and experts. The initiative aimed to enhance participants' research skills and improve the quality of scholarly work in accordance with recognized academic standards.

During the forum, participants explored several key topics related to scientific research, including the fundamental principles and essential components of research design, common methodological and

technical mistakes made by researchers, evaluation criteria for scholarly research, and effective strategies for overcoming methodological challenges encountered throughout the various stages of the research process.

The event also featured an interactive discussion session during which the speakers responded to participants' questions and provided practical academic and methodological guidance based on their extensive experience in research and peer review. They also shared practical solutions to common research challenges, contributing to the development of researchers' competencies and the enhancement of the quality of academic research.

The Research and Studies Center affirmed that this forum forms part of a broader series of scientific initiatives and academic programs aimed at promoting a strong research culture, strengthening communication between researchers and academic experts, and building a dynamic research community within the University. These initiatives seek to support academic research while encouraging innovation and excellence across a wide range of academic disciplines.



مركز الدعوة
الجامعة الإسلامية بنينسوتا



Dr. Aziz Marzouq

Specialized Training Course on Professional Citation for Islamic Studies Research

The Research and Studies Center, in cooperation with the Dawah Center at the Islamic University of Minnesota - Main Center, has concluded the specialized training course entitled "Professional Citation for Islamic Studies Research." The course was conducted in English over four training sessions as part of the university's efforts to develop researchers' skills and enhance the quality of academic research in accordance with international academic standards.

The course was delivered by Dr. Aziz ZaLarh Marzouq, who presented the scientific and methodological foundations of academic citation in Islamic studies research. He reviewed key standards and established methods for preparing references and citing sources, with a particular focus on practical applications that help researchers improve the accuracy and methodological rigor of their academic work.

The course targeted a broad range of participants, including researchers, faculty members, graduate students, and students working on graduation projects, as well as those interested in preparing and documenting Islamic studies research in English. The program focused on equipping participants with academic citation skills, introducing major

international citation systems, and developing their practical abilities in preparing reference lists and citing sources in accordance with established academic principles.

The program consisted of four main components. The first addressed the distinctive nature of academic research in Islamic studies, while the second focused on the importance of international citation systems in developing rigorous academic research. The third introduced the Chicago Style as one of the citation systems used in fields related to the humanities and Islamic studies. The fourth component focused on intensive practical exercises on applying the system to the citation of Islamic studies research.

The course is part of a series of academic and training programs organized by the Research and Studies Center in cooperation with the university's academic centers and units. These initiatives aim to develop researchers' capabilities, promote a culture of rigorous academic research, and equip learners with the methodological skills needed to produce accurate, high-quality research that meets international academic standards and the requirements of scholarly publishing.

Dawah Center Hosts Lecture on Values-Based Education and Talent Development



The Dawah Center at the Islamic University of Minnesota - Main Center, under the supervision of its Director, Dr. Manal Mustafa, organized an academic and educational lecture entitled "Values-Based Education and Talent Development: A Reflection on the Prophet's Insight in Recognizing Potential and Building Academic Competencies." The lecture was delivered by Dr. Salem Yousef Al-Hussainan and moderated by Dr. Mohammed Al-Shuqairi, with broad participation from university students and those interested in education and educational development.

The lecture was part of the Dawah Center's academic and educational programs aimed at promoting Islamic values and enhancing educational awareness. It also sought to connect Prophetic guidance with contemporary academic practices by presenting perspectives that combine Islamic scholarly foundations with the requirements of developing university students' personalities and academic competencies.

During the lecture, Dr. Salem Yousef Al-Hussainan discussed the concept of values-based education and its role in guiding behavior and developing well-balanced personalities. He highlighted its importance in creating an educational environment grounded in principles and ethics. He also explored ways of identifying and developing talents and abilities in light of the Prophetic

tradition, highlighting examples of the Prophet's insight in recognizing human potential and directing it toward excellence and meaningful contribution.

The lecture also addressed the foundations of building academic competencies in the modern era, emphasizing the importance of integrating academic preparation with values-based education. Such an approach contributes to preparing professionals who combine competence with ethical commitment and are capable of effectively serving their communities and institutions.

The event witnessed strong engagement from attendees, with numerous questions and contributions that enriched the discussion and deepened the dialogue on utilizing Islamic values to develop talents and strengthen academic abilities. These efforts contribute to improving the quality of education and supporting the requirements of knowledge development.

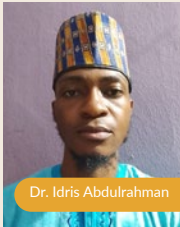
The lecture is part of a series of academic and educational programs organized by the Dawah Center, reflecting its commitment to promoting moderate Islamic culture, strengthening ethical and educational development, and offering academic initiatives that contribute to preparing a generation characterized by strong academic knowledge and ethical excellence, in line with the university's mission of serving society and developing individuals.



Dr. Mohamed Habal



مركز الدعوة
الجامعة الإسلامية بنينسوتا



Dr. Idris Abdulrahman

Dawah Center Hosts Lecture on Scientific and Numerical Miracles

The Dawah Center at the Islamic University of Minnesota - Main Center, under the supervision of its Director, Dr. Manal Mustafa, organized an academic lecture entitled "Scientific Miracles: Numerical Facts in the Verses of Surah Ar-Rahman." The lecture was delivered by Professor Dr. Mohammed Jameel Habbal and moderated by Dr. Idris Abdulrahman. The event was held via the Zoom platform and attended by a number of faculty members, students, and individuals interested in Quranic and scientific studies.

The lecture addressed several aspects related to the numerical structure of Surah Ar-Rahman and the reflections and indications associated with it. The speaker presented a number of numerical observations related to the verses of the Surah, with particular attention to the repeated verse: "So which of the favors of your Lord will you both deny?" He discussed the rhetorical and educational dimensions of this repetition and its role in encouraging deeper reflection on the meanings of the Holy Quran.

The lecture also examined the relationship between the numerical structure of the Surah and certain

aspects of scientific miracles in the Quran. The speaker presented a number of reflective observations aimed at deepening participants' understanding of the Surah's meanings and highlighting the precision of its composition. He also connected these themes with ideas that contribute to strengthening spiritual awareness and enriching participants' Quranic knowledge.

The event witnessed active engagement from attendees through questions and contributions that enriched the discussion and broadened the dialogue surrounding the topic of the lecture.

The event is part of the academic and educational programs organized by the Dawah Center at the Islamic University of Minnesota. These programs reflect the center's commitment to presenting content that combines Islamic scholarly foundations with a thoughtful academic approach, promoting Quranic knowledge, and encouraging reflection and contemplation on the Holy Quran, thereby serving the university community and contributing to greater religious and cultural awareness.



Research and Studies Center Concludes "From an Idea to a Completed Research Project" Training Program

The Research and Studies Center at the Islamic University of Minnesota Main Center has concluded its specialized training program, "From an Idea to a Completed Research Project," which aimed to support and train students facing challenges in completing their graduation projects and supplementary research. The program consisted of three practical workshops delivered by Dr. Musa Mohammed Noor Al-Daw, Deputy Director of the Center, via the Zoom platform, with the participation of a number of undergraduate and master's students.

The program covered a range of academic and methodological topics addressing the various stages of preparing a research project. The first workshop focused on developing a research proposal and formulating its key components. The second addressed the development of the research structure, preparation of the theoretical framework, analysis of previous studies, and identification of the research gap. The third workshop focused on academic writing, scholarly citation and referencing, and preparing the final version of the research in accordance with established academic standards.

The program sought to simplify the research process by breaking it down into clear, practical,

and applicable stages. It also aimed to develop participants' research, writing, and documentation skills, strengthen their confidence in their research abilities, and help them complete well-structured research projects characterized by quality and academic rigor.

The three workshops witnessed notable engagement from participants, who raised questions and discussed various issues related to academic research. They also explored key challenges encountered while working on their research projects. Practical exercises and guidance models were provided to help participants approach the different stages of research preparation in a clearer and more systematic manner.

The conclusion of the program is part of a series of training initiatives organized by the Research and Studies Center at the Islamic University of Minnesota, reflecting its commitment to developing researchers' skills, promoting a culture of academic research, and supporting students in completing their academic projects. These efforts contribute to producing high-quality research outputs that adhere to modern academic standards.



Dr. Musa Mohamed Noor



Dr. Shaima Khattab

Minnesota Education Platform Launches Specialized Personal Cybersecurity Course



The Minnesota Education and Development Platform, affiliated with the Islamic University of Minnesota - Main Center, has launched a specialized training course entitled "Personal Cybersecurity," delivered by Dr. Jamal Abdulaziz Al-Othman. The course is part of the platform's efforts to promote digital security awareness, encourage safe use of modern technologies, and equip individuals with the knowledge needed to protect their personal data and information amid the rapid development of the digital environment.

The course aims to strengthen participants' understanding of fundamental digital security concepts and promote effective privacy protection practices, particularly in light of the widespread use of social media platforms and online services. It also seeks to provide participants with the knowledge and skills needed to enhance their security awareness and protect themselves against hacking attempts and cyber threats that may target individuals and organizations.

The training program covers a range of theoretical and practical topics, including cybersecurity concepts, types of data and information, identifying personal security vulnerabilities, and implementing preventive protection strategies. It also addresses legal aspects related to cybercrime, as well as procedures for responding to digital incidents and reporting them to the relevant authorities when they occur.

The course is part of a series of specialized training programs offered by the Minnesota Education and Development Platform as part of its efforts to keep pace with rapid digital transformations and prepare individuals with the knowledge and skills necessary to interact safely and responsibly with the online environment.

The course also reflects the platform's commitment to promoting an informed digital culture that strengthens privacy and data protection, encourages responsible use of modern technologies, and contributes to creating a safer and more sustainable digital environment.



منصة مينيسوتا للتعليم والتطوير
الجامعة الإسلامية بمنييسوتا



Dr. Mohamed
Al-Qudat

Training Course on Artificial Intelligence in Everyday Life

The Minnesota Education and Development Platform has launched a specialized training course entitled "Introduction to Artificial Intelligence for Everyday Life," presented by Dr. Mohammed Al-Qudah. The course is part of the platform's training programs aimed at promoting digital literacy and introducing participants to the concepts of artificial intelligence and its practical applications in various aspects of daily life.

The course aims to provide participants with a comprehensive and accessible foundation in artificial intelligence by introducing its concept, origins, and stages of development, as well as the latest technologies in the field, including machine learning, deep learning, and generative artificial intelligence. The course also focuses on practical applications that participants can benefit from in their everyday lives.

The program also explores major applications of artificial intelligence in various sectors, including medicine, education, and administration, as well as other fields. It introduces different types of artificial intelligence and explains how they work, while addressing key ethical and legal challenges associated with its use.

The course also examines the anticipated impact of artificial intelligence on the future of jobs and the labor market, while addressing frequently asked questions about this technology, which has become one of the major drivers of digital transformation and technological advancement worldwide.

The course reflects the Minnesota Education and Development Platform's commitment to providing modern training programs that keep pace with rapid technological developments. It also contributes to preparing professionals with the knowledge and skills needed to engage with emerging technologies, promote a culture of continuous learning, and enable participants to take advantage of the opportunities offered by artificial intelligence in academic, professional, and everyday contexts.



Islamic University of Minnesota Training Course Explores Digital Economy and Artificial Intelligence

The Minnesota Education and Development Platform, in coordination with the Quality and Development Unit and the Deanship of Faculty Affairs at the Islamic University of Minnesota, organized a specialized scientific training course entitled "The Digital Economy, FinTech, and Artificial Intelligence: The Transformation toward a Smart Economy." The course was part of the Platform's training programs aimed at developing faculty members' knowledge and skills in emerging fields and keeping pace with rapid developments in the economy and digital technologies.

The course was delivered by Dr. Ibrahim Sabri Al-Minawi and moderated by Dr. Fatima Jumaa Al-Wahsh, with the participation of a number of faculty members. It addressed key contemporary trends in the digital economy and examined the growing role of financial technology and artificial intelligence in building more efficient and innovative economies. The course also discussed the major opportunities and challenges associated with digital

transformation and its impact on academic and professional institutions.

The course further highlighted the importance of strengthening academic staff readiness for the requirements of the smart economy and enhancing their ability to leverage modern technologies to improve institutional performance, support innovation, and contribute to developing more flexible educational environments capable of responding to global economic and technological changes.

The course is part of the Minnesota Education and Development Platform's efforts to provide high-quality training programs that enhance the professional and academic competencies of university personnel, promote a culture of continuous learning and professional development, and support institutional performance while keeping pace with digital transformation and academic excellence.

Minnesota Education and Development Platform Launches Specialized Python Programming Course



منصة مينيسوتا للتعليم والتطوير
الجامعة الإسلامية بمنييسوتا



Dr. Mohamed Dawkuri

The Minnesota Education and Development Platform, affiliated with the Islamic University of Minnesota -Main Center, has launched a specialized training course entitled "Learn Python," delivered by faculty member Dr. Mohammed Mohammed Doukory. The course is part of the platform's programs aimed at developing technical and digital skills and enabling trainees to acquire programming fundamentals through a progressive curriculum that combines theoretical knowledge with practical application.

The course aims to introduce participants to the fundamentals of Python and gradually take them from basic programming concepts to developing their first software project. Through interactive training content, participants will learn how to write code and work with variables, conditional statements, loops, and functions. This approach helps establish a solid foundation in programming and enables learners to confidently pursue further studies in programming and software development.

The course consists of 42 training lessons, totaling approximately nine hours of training. It is designed specifically for beginners and features simplified explanations, practical applications, and interactive exercises that help participants transform theoretical concepts into practical skills applicable to real-world situations and projects. Participants will also receive a Certificate of Completion upon fulfilling the course requirements.

The course is part of the Minnesota Education and Development Platform's efforts to expand its training programs in technology, programming, and artificial intelligence, while providing flexible learning opportunities that keep pace with technological developments and labor market requirements. These initiatives contribute to preparing professionals with the digital skills needed for the future and promoting a culture of continuous learning and professional development across different segments of society.



Islamic University of Minnesota Workshop Explores Educational Performance Quality Engineering

The Minnesota Education Platform, in collaboration with the Quality and Development Unit and in coordination with the Deanship of Faculty Members and Administrative Affairs at the Islamic University of Minnesota - Main Center, organized a specialized training workshop entitled "Educational Performance Quality Engineering and Its Impact on Academic Leadership and Student Achievement." The workshop was held as part of the University's efforts to strengthen a culture of quality, enhance educational practices, and promote academic and institutional excellence.

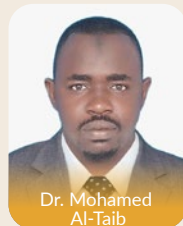
The workshop was delivered by Dr. Mohammed Al-Tayeb, a faculty member at the University, and moderated by Dr. Fatima Jumaa Al-Wahsh. It was attended by a wide range of unit directors, college secretaries, faculty members, and students, who actively engaged with the workshop's academic topics and practical applications.

The workshop addressed a number of contemporary practices and strategies related to educational performance quality engineering, focusing on their role in developing the educational environment, promoting academic leadership, and improving student

achievement. It also highlighted mechanisms for building a more efficient and effective educational system based on clear quality standards and capable of achieving institutional and academic excellence objectives.

The workshop further emphasized the importance of adopting modern approaches to educational management, enhancing faculty performance, and activating assessment tools, alongside continuous improvement as a key foundation for improving learning outcomes and enhancing the educational experience in accordance with contemporary academic best practices.

The workshop is part of the training programs implemented by the Minnesota Education Platform in support of the University's efforts to develop academic and administrative competencies, establish a culture of quality and continuous improvement, and foster an educational environment that promotes excellence and innovation, thereby supporting the University's continued pursuit of leadership in higher education.



Dr. Mohamed
Al-Taib



Dr. Fatima
Al-Wahsh

Specialized Training Course in Secretarial Skills and Digital Archiving



منصة مينيسوتا للتعليم والتطوير
الجامعة الإسلامية بمينيسوتا



The Minnesota Education and Development Platform, affiliated with the Islamic University of Minnesota - Main Center, launched a specialized training course entitled "Secretarial Skills and Digital Archiving" as part of its programs aimed at developing professional and administrative skills and equipping trainees to meet the requirements of modern workplaces and the evolving digital transformation of institutions.

The course was delivered by Dr. Ziyad Abu Bajah and focused on developing participants' essential skills in modern secretarial work, with particular emphasis on organizing administrative tasks, managing time effectively, and setting priorities. The training also introduced participants to electronic archiving systems and modern digital technologies used to store, organize, and manage documents.

The course included a practical component covering strategies for minimizing time wasters in administrative environments, as well as methods for classifying and electronically archiving documents according to subject-based and chronological systems. Participants were also trained in summarizing and preparing administrative reports in a clear and organized manner, helping provide the information needed to support decision-making.

The training further highlighted the key differences between various types of secretarial work, including general, private, and specialized secretarial services, while explaining the tasks and responsibilities associated with each type. This aimed to enhance participants' professional understanding and improve their efficiency in performing administrative duties.

The course forms part of the Minnesota Education and Development Platform's efforts to provide high-quality training programs that respond to labor market needs and contribute to developing qualified human resources equipped with practical skills and up-to-date knowledge. These efforts support digital transformation and promote a culture of continuous professional development among trainees.



منصة مينيسوتا للتعليم والتطوير
الجامعة الإسلامية بمينيسوتا



Minnesota Education Platform Launches "Aim for the Moon" Career Planning Course

The Minnesota Education and Development Platform, affiliated with the Islamic University of Minnesota - Main Center, has announced the launch of a new training course entitled "Aim for the Moon." The initiative is part of the university's efforts to empower students and interested individuals to discover their passions and identify their professional aspirations through scientifically based methodologies that align with the evolving needs of the labor market.

The course aims to provide participants with a comprehensive and professional approach to career planning through the "Rifq" model, which integrates desire, ability, and opportunity. This approach enables trainees to develop a clear professional vision and mission that align with their capabilities and aspirations.

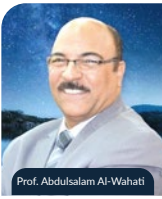
The program covers several specialized topics, including personality assessment using internationally recognized tools such as the Myers-Briggs Type Indicator (MBTI) and Holland's RIASEC model. It also addresses labor market needs and provides methods for comparing available career paths based on scientific criteria and analytical formulas, helping participants make more informed and accurate career decisions.

The course also focuses on practical skills, including how to identify and connect with professional mentors and build effective professional networks. These skills are designed to enhance participants' ability to benefit from expert guidance and seize opportunities that align with their future career paths. The course is presented by Dr. Mohammed Al-Sunni, who draws on his academic and professional experience to guide trainees and help them develop clearer career paths that match their aspirations and abilities.

The training program consists of 11 lessons delivered through an intensive curriculum with a total duration of one hour and 18 minutes. Participants who successfully complete the program will also receive an accredited certificate of completion.



منصة مينيسوتا للتعليم والتطوير
الجامعة الإسلامية بمينيسوتا



Minnesota Education Platform Launches Specialized Digital Media Content Creation Course

The Minnesota Education and Development Platform has launched a specialized training course entitled "Digital Media Content Creation," presented by Professor Abdulsalam Sayed Al-Wahati, Dean of the College of Media at the Islamic University of Minnesota. The course aims to develop digital media skills and equip participants with the tools needed to produce professional content that meets the demands of today's media environment.

The course is part of the platform's efforts to expand its specialized training programs and provide high-quality educational content that keeps pace with rapid developments in digital media and communication. It also seeks to prepare professionals capable of producing engaging and impactful media content that meets the needs of both media organizations and audiences.

The course covers a range of theoretical and practical topics, including transforming ideas into professional media content capable of attracting audiences and achieving impact. It also introduces different types of digital content and explains the distinction between content writing and content creation, in addition to methods for analyzing target audiences and selecting

the most appropriate digital platforms for content distribution.

The course also addresses writing engaging headlines and applying Search Engine Optimization (SEO) principles to improve the visibility and reach of digital content and help it reach a wider audience.

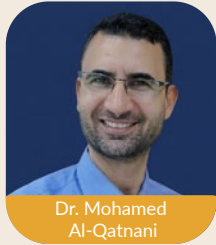
The course consists of 11 training lessons, providing more than one hour of academic and practical content. Participants who successfully complete the course will receive a Certificate of Completion, reflecting the platform's commitment to combining academic quality with practical application and providing trainees with genuine opportunities to develop their professional skills.

This course reflects the continued efforts of the Minnesota Education and Development Platform to offer specialized training programs delivered by distinguished academics and experts. These initiatives support its mission of disseminating knowledge, developing qualified professionals, and promoting professional development across various fields, particularly digital media and content creation, which are becoming increasingly important skills in the era of rapid digital transformation.

Minnesota Education Platform Organizes Scientific Lecture



منصة مينيسوتا للتعليم والتطوير
الجامعة الإسلامية بمينيسوتا



The Minnesota Education and Development Platform, in coordination with the Quality and Development Unit and the Deanship of Faculty Affairs at the Islamic University of Minnesota - Main Center, organized an interactive scientific lecture entitled "Teachers of Gifted Students: Characteristics and Competencies." The lecture was held as part of the Platform's training programs aimed at enhancing the professional competencies of faculty members and promoting the quality of educational practices in line with the latest trends in education.

The lecture was delivered by Dr. Mohammed Al-Qatnani, a faculty member at the University, while Dr. Fatima Jumaa Al-Wahsh moderated the session. The event was attended by a number of faculty members and individuals interested in the field of education.

The lecture addressed the key personal and professional characteristics and competencies that teachers of gifted students should possess, with particular emphasis on their role in identifying students' talents and creative potential, nurturing them, and providing an educational environment that encourages innovation and excellence.

It also highlighted a range of contemporary educational

practices in gifted education, emphasizing the importance of preparing teachers who are capable of understanding the educational and psychological needs of gifted students and employing effective teaching strategies to develop their abilities and unlock their creative potential. Such practices contribute to enhancing the quality of educational outcomes.

The lecture witnessed active engagement from the participants, who raised questions and discussed various issues related to identifying and supporting gifted students. Participants also exchanged experiences and ideas on effective educational practices that contribute to improving the quality of education and enhancing the professional performance of faculty members.

The event forms part of the Minnesota Education and Development Platform's ongoing efforts to provide high-quality training programs that respond to contemporary academic needs, develop the capabilities of faculty members, and foster a culture of quality, excellence, and creativity. These efforts support the University's mission of preparing qualified academic professionals capable of identifying and nurturing talent and contributing to the development of an innovative and excellence-oriented educational environment.



Minnesota Education Platform Launches Specialized Training Course



منصة مينيسوتا للتعليم والتطوير
الجامعة الإسلامية بمينيسوتا

As part of its ongoing efforts to enhance professional competencies and promote entrepreneurship, the Minnesota Education and Development Platform has launched a new training course entitled "Practical Steps for Preparing an Economic Feasibility Study." The course is offered as part of the Platform's training portfolio aimed at equipping learners and entrepreneurs with the practical skills needed to transform investment ideas into successful and sustainable business ventures.

The course is delivered by Dr. Mohammed Fathi and presents a comprehensive methodology for preparing professional economic feasibility studies based on scientific and practical principles. It covers the fundamentals of investment and risk management, market research, consumer behavior analysis, and the identification of marketing opportunities. Participants will also learn how to prepare technical and financial feasibility studies, identify appropriate funding sources, evaluate investment projects, and make informed business decisions based on reliable data and systematic analysis.

In addition, the course explores the growing role of modern technology and Artificial Intelligence in enhancing today's business environment. It highlights how digital tools can support planning, analysis, and decision-making processes, enabling participants to keep pace with the rapid

transformations taking place across the business sector and the digital economy.

The training program consists of eight instructional lessons with a total duration of one hour and twenty-eight minutes, concluding with a final assessment. Upon successfully completing all course requirements, participants receive a Certificate of Completion, adding both academic and professional value to their qualifications.

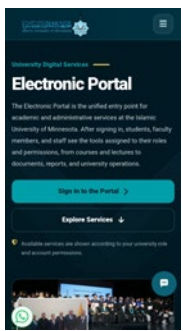
The course is designed for a broad audience, including students, researchers, entrepreneurs, investors, and anyone seeking to acquire practical skills in preparing economic feasibility studies. It aims to improve project success rates, reduce investment risks, and promote a culture of informed and strategic investment planning.

This course forms part of the Minnesota Education and Development Platform's broader portfolio of professional training programs, which seek to provide high-quality educational content that meets evolving academic and professional needs, supports capacity building, and prepares qualified professionals to meet the demands of the modern labor market and digital transformation.



Head of the
Main Center

Islamic University of Minnesota Launches New Updates to Its Academic Portal



Dr. Omar Ahmed Al-Maqrami, Vice President of the Islamic University of Minnesota and Head of the Main Campus, has announced the launch of a new package of updates to the University's Academic Portal as part of its ongoing efforts to advance its digital learning environment and enhance the quality of electronic services provided to faculty members and students. The updates are designed to improve the user experience and increase the efficiency of the University's academic and administrative digital services.

Dr. Al-Maqrami explained that one of the most significant enhancements is the introduction of full English-language support across all pages and services of the Academic Portal. This addition enables users to access the system in both Arabic and English, broadening accessibility and allowing a wider range of beneficiaries to make full use of the platform. He emphasized that these updates are part of a continuous development strategy and that additional improvements and digital services will be introduced in the coming phase.

As part of highlighting previously launched features, Dr. Al-Maqrami reviewed the "Course Chat" service designed specifically for faculty members. He explained that instructors can access the feature directly through their class schedule by clicking the "Open Chat" icon associated with each course, which immediately redirects them to a dedicated communication page that includes all students enrolled in that course.

He noted that the Course Chat provides an integrated communication environment that facilitates direct

interaction between instructors and students, allowing them to exchange messages, announcements, and files efficiently. The service strengthens academic communication and supports the effective management of the teaching and learning process within a unified digital environment.

Dr. Al-Maqrami also announced another new enhancement that enables users to monitor the status of lectures in real time through the Academic Portal. The feature provides live statistics showing the number of ongoing live lectures, scheduled lectures that have not yet started, completed lectures, and postponed lectures, thereby improving monitoring, organization, and providing a comprehensive overview of the progress of the educational process.

He affirmed that these updates reflect the University's commitment to continuously developing its digital infrastructure and delivering more advanced and efficient technological solutions that support the quality of online education while providing faculty members and students with a more flexible, effective, and user-friendly academic experience.

In concluding his statement, Dr. Omar Ahmed Al-Maqrami expressed his sincere appreciation to the Deanship of Information Technology for its outstanding efforts in designing and developing the Academic Portal. He also commended the supporting administrative units for their valuable contributions to implementing these enhancements, emphasizing that teamwork remains a cornerstone of the University's ongoing journey toward innovation, digital transformation, and academic excellence.



عمادة شؤون الطلاب
الجامعة الإسلامية بنينسوتا

Student Praise Highlights Outstanding Start to New Academic Semester



Dean of
Student Affairs

The launch of the new academic semester at the Islamic University of Minnesota - Main Center has received remarkable praise from students, reflecting their high level of satisfaction with the quality of the educational process and the outstanding academic performance demonstrated by faculty members from the very first week of classes. This positive feedback underscores the University's commitment to providing a distinguished learning environment that meets the aspirations of its students.

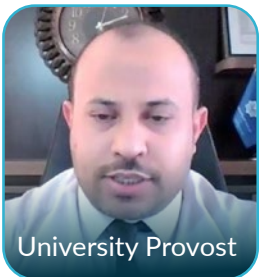
The recognition came through a message sent by one of the University's students, who expressed admiration for the academic experience during the first week of lectures, describing it as "a very strong start." The student commended the excellence of the faculty members and the strength of their academic delivery, emphasizing that the continuous improvements in the educational process are the result of sustained efforts, dedicated work, and a clear academic vision led by a distinguished team of scholars committed to advancing educational quality and institutional excellence.

In this context, Dr. Zainab Basiouni, Deputy Vice President of the Main Center and Dean of Student Affairs, shared the student's message with faculty members through the University's

main WhatsApp group. She expressed her appreciation for the encouraging feedback, noting that such messages serve as a valuable source of motivation and reflect the positive impact of faculty members' dedication and commitment to academic excellence.

Dr. Basiouni also explained that she intentionally chose not to disclose the name of the academic department mentioned in the student's message, believing that every college and department within the University is home to highly qualified faculty members who consistently demonstrate excellence in teaching and academic service. She emphasized that the purpose of sharing the message was to spread a spirit of encouragement and appreciation among all faculty members and to recognize their collective contributions to the University's academic mission.

She concluded her message by extending her sincere appreciation to all faculty members for their unwavering academic and educational efforts, affirming that their dedication is highly valued by students and remains a cornerstone of the University's ongoing pursuit of educational quality, academic innovation, and institutional excellence.



University Provost

Islamic University of Minnesota Emphasizes Importance of Regular Lectures



Dr. Omar Ahmed Al-Maqrami, Vice President of the Islamic University of Minnesota and Head of the Main Center, has emphasized the importance of adhering to approved lecture schedules, stressing that regularity in the educational process is a fundamental pillar for the success of the academic semester and the achievement of educational objectives. He called upon faculty members to minimize lecture postponements whenever possible, given their direct impact on the quality of teaching performance and academic progress.

Dr. Al-Maqrami explained that lecture postponement should be considered an exceptional measure and should only be implemented after all possible alternatives for delivering the lecture on its scheduled date have been exhausted. He noted that when postponement becomes unavoidable and is confirmed by the faculty member, the College Secretary is responsible for processing the postponement request through the University's electronic portal in accordance with the approved procedures.

He further explained that the electronic portal ensures that postponement procedures are carried out in an organized and immediate manner. Once a lecture is postponed, its status is automatically updated in the academic schedules of both faculty members and students. In addition, email notifications are sent to the enrolled students, the course instructor, and the department head, ensuring that all concerned parties are informed of the change in a timely

manner.

The Vice President pointed out that the impact of lecture postponements extends beyond administrative and organizational aspects, affecting academic performance indicators and adherence to the approved study plan. He noted that frequent postponements may negatively influence course progress and academic discipline at both department and college levels, requiring greater commitment to the approved lecture schedule.

Dr. Omar Al-Maqrami called on all faculty members across the University's colleges and departments to cooperate in achieving the highest levels of academic regularity and reaching a zero-postponement rate for lectures. He emphasized that reducing postponements contributes to timely course completion, improves the efficiency of the educational process, and creates a more stable and disciplined academic environment.

The Vice President concluded his statement by expressing his sincere appreciation to faculty members for their continuous efforts in serving the University and fulfilling its academic mission. He wished them continued success and affirmed that their dedication remains a fundamental component of the Islamic University of Minnesota's ongoing journey toward academic development and excellence.