



جامعة الإسلامية في مينيسوتا
Islamic University of Minnesota



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College of Computer Science and Information Technology Achievements – June 2026

The first semester of the 2026-2027 academic year commenced successfully across all college programs

The College Council and academic department meetings were held, and the implementation of their decisions was monitored

Class schedules were approved and published after the necessary revisions were completed

Circular conflicts were addressed, and schedule adjustments were made in coordination with the relevant authorities

All regular and self-study course groups were opened, and faculty members and students were added to them

The assignment of courses and remedial materials was completed according to the needs of the academic departments

The absence of several faculty members was addressed, and courses were redistributed to ensure the continuity of studies

Make-up lectures were conducted for courses that could not be held according to the approved schedules

Self-study courses for Master's and Doctoral programs were organized, and their academic procedures were completed

Remedial materials for graduate students were identified and assigned to the relevant faculty members

Seminar sessions were organized and held, and research proposals for doctoral students were discussed. The procedures for students completing theses were finalized, and their academic forms were issued in coordination with department heads

The missing course materials were identified and submitted to the Curriculum Committee for approval

Course descriptions, academic forms, and instructions were published for faculty members

Guidelines for the educational portal, Zoom platform, and technical support contact information were published

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The data for graduate and new students was updated, and their course registration was completed

Academic certificates and letters were issued to faculty members according to approved procedures

Grade distribution guidelines and assignment procedures for the semester were published

The readiness of new faculty members was monitored, and they received technical and academic support at the beginning of the semester

Coordination between the Dean's office, department heads, and various committees was strengthened, contributing to the swift completion of academic and administrative tasks

Communication with faculty and students was enhanced through the continuous dissemination of circulars and guidelines and the prompt response to inquiries

The smooth and stable operation of the educational process was ensured from the beginning of the semester through the prompt handling of academic and administrative developments

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